

## Distance Learning – A guide to support parents

### Where will I find the work?



The work set for students will be via Show My Homework. Please check the app or website regularly.

All teachers will be setting work following the normal school timetable.

All students have a login and are familiar with the software/application. However, if there are issues using the software please see the Learning Zone section of the website. [Click here](#) This also contains essential details on how students can access other IT resources.

### What if there is a problem accessing Show My Homework?

Due to the high demand on Show my Homework at present it can be slow, please be patient. If you continue to have issues using this then please check the learning zone of the website ([Click here](#)) first and if this does not help, please contact one of the following:

Mr Thomas (Network Manager) - [Andrew.Thomas@taw.org.uk](mailto:Andrew.Thomas@taw.org.uk)

Mr Williams (Assistant Headteacher) - [Tom.Williams3@oldburywells.com](mailto:Tom.Williams3@oldburywells.com)

Mr Wycherley (Deputy Headteacher) – [scott.wycherley@oldburywells.com](mailto:scott.wycherley@oldburywells.com)

### I have a problem with the work?

Remember this is new ground for both students and teachers and it will take time for us to get this right. If there are issues in relation to specific tasks pupils can contact staff through email or through the Show My homework app.

An essential contact sheet with key staff can also be found [here](#)

Staff will be contactable between the hours of 8.30am and 3.30pm. However, staff may not be able to respond straightaway as they will be planning, setting work or delivering feedback where appropriate. As a result, any response may not be received that working day, but staff will endeavour to contact you as soon as possible.

### How do I submit the work?

When a task is set the pupils will receive essential information. See below:

#### Other information

- This homework will take approximately 60 minutes
- Mr S. Wycherley would like you to hand in this homework in class

Obviously, it can't be submitted in class. Ignore this -This work should be done in books or paper and kept safely. This work is building up to an assessment point.

#### Other information

- This homework will take approximately 60 minutes
- Mr S. Wycherley would like you to hand in this homework online via Show My Homework

If a teacher requires work to be submitted then it will ask them to submit it online. Guidance can be found [here](#). If that fails email work to staff.

Teachers are not marking every piece of work but will continue to assess and provide feedback in line with the current assessment policy – every 6-8 lessons roughly.

### What happens if the work is not completed or Show my Homework is not used?

Key staff are monitoring the use of SMHW and maybe in contact to discuss missed work and check that all is okay. If there are genuine circumstances / pastoral matters. Please contact the relevant team – [details here](#)

### What if they finish all the work or the internet is not working?

If students finish all their work or the internet goes down, then please take this opportunity to consolidate their learning and practise what they have learned so far:

- Make revision notes/ cards or a mind map (These can be used later)
- Design a quiz that you can use – test a friend through social media
- Condense your notes – page to a paragraph, a paragraph to a sentence, a sentence into a key word
- Read a book just like you would in school

There may be other strategies that students are familiar with, many of these do not also require a screen.

### How can I support my child in working?

- Please check Show My Homework regularly.
- Find them somewhere quiet to work
- Remove any distractions - game consoles etc, phones (only for checking tasks)
- Break the work up into chunks with regular breaks
- Help them establish a routine (An example is attached at the end of this document)

### I am worried about the pressure on my child?

As I have mentioned before this is new ground for us all. As a school we will continue to monitor and evaluate the setting of work to ensure we achieve the balance between pupil well-being and academic progress.

We will send out parental surveys early on to gather your views and make the best possible experience for students at Oldbury Wells School.

Remember if you are concerned the pastoral team are on hand – contact details [here](#)

### Useful links to support your subjects:

<https://www.bbc.co.uk/bitesize> - Plenty of secondary school links to explore

[https://www.youtube.com/channel/UC4KN50fal7f45fx2DqG7ttg/playlists?view=50&sort=dd&shelf\\_id=5](https://www.youtube.com/channel/UC4KN50fal7f45fx2DqG7ttg/playlists?view=50&sort=dd&shelf_id=5) – BBC produced videos – good for consolidation or looking at new areas of learning

<https://www.senecalearning.com/> - Fee to use with hands on quizzes for most subjects at KS3 & KS4.

### Useful links or ideas for something a bit different:

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ> - Joe Wicks **PE lessons** – update daily

**Photography challenge.** Document your time in self isolation in photographs (your mood, what you did, how you felt)

**Keep a journal.** Each day spend 6 minutes writing a response to the following points: I'm grateful for... (make 3 points) This is how I'll make today great... My good deed today... How I'll improve... Great things I experienced today... (make 3 points)

**Learn a skill from the internet** (for example, learn to juggle. <https://www.youtube.com/watch?v=JZmmOdnIjG4>)

**Cookery Challenge** – find a new recipe or help cook the dinner.

**Learn a magic trick** – lots online, but make sure you are safe!

**Learn a dance step – plenty on the internet** – what about the moonwalk! [https://www.youtube.com/watch?v=E\\_FzgtLVzbl](https://www.youtube.com/watch?v=E_FzgtLVzbl)

**Learn origami** - <https://www.youtube.com/watch?v=IKOVYw9R7oI> – Dinosaur may be tricky, but search for others.

**Learn some basic sign language** - <https://www.youtube.com/watch?v=rR2Zb7TbiOA>

Pick a household chore that you can take over!

Make a playlist of your favourite music, films and share with your friends

### **Some virtual ways to explore the world**

#### [Free online access to 500 Museums and Art Galleries](#)

Different museums and galleries, art, design, geography, history, science and many more.

[Monterey Bay Aquarium](#) - 10 live cams to look under the ocean - hypnotising and relaxing.

[50,000 free books](#) - arranged by genre, including a 'young adults' section.

[Livestream concert list](#) - artists and bands.

[Board Game arena](#) - play board games online

A possible template for a daily schedule – *please note this is a **suggestion only** and was used at another school.*

<b>Time</b>	<b>Activity</b>
Before 9am	Get up, have a good breakfast, tidy your room and put away things from yesterday
9am- 10am	Do some exercise. If you go out remember this must be on your own or with a member of your household. You can't do this with friends currently. You could use Joe Wicks <a href="#">PE lesson</a>
10am – 12.00pm	Academic time – work through your tasks on Show my Homework – Take a short break in between – avoid distractions.
12pm – 12.30pm	Be creative – Cook, draw, paint, make a card (But don't make a mess!) Make a card for a family member to show you are thinking of them and you care.
12.30pm – 1.15pm	Lunch and jobs – Help out with some chores – it is important that you work with the other members of your household.
1.15pm – 2pm	Quiet time – read – do something that does not involve a screen
2pm -4pm	Academic time - work through your tasks on Show my Homework – Take a short break in between – avoid distractions.
4pm – 5pm	Get outside if you can or reward yourself for your efforts today – contact a friend, play on the games console etc
5-6pm	Dinner – try and eat as a family, talk through the day, and set some goals for tomorrow.
6-8pm	Do something as a family – watch a film, board game, facetime a relative etc
8pm Onwards	Your time and get ready for bed – Get a good night's sleep