Revision Roll it Recap Game – Unit 2 Working in Health & Social Care

Instructions: Roll the dice to choose a column. Roll again to decide the row. Answer on a post-it note and stick it on top; one winner!

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|  | **1.** List three key words for describing the job role of a GP | **2.** List 4 Allied Health Professionals working in the NHS | **3.** What does RIDDOR stand for? | **4.** What is a Neurologist a specialist in? | **5.** Which professional assesses a service users ability to live at home, independently? | **6.** Name the service which carry out daily tasks on behalf of service users |
|  | **7.** What 3 professions does the NMC monitor and regulate? | **8.** Name 2 professions the HCPC monitor and regulate | **9.** What organisation inspects SEN schools | **10.** Name May 2018’s new regulation, which supersedes the Data Protection Act | **11.** What care setting policy ensures discrimination will have consequences? | **12.** What two professional job role are involved with delivering babies? |
|  | **13.** Name the barrier to access that people who are sight impaired, may face. | **14.** What organisation offers Nurses training and ensures a high standard in qualifications? | **15.** What qualification do new care staff need to achieve, in residential Homes? | **16.** Name three job roles which support service users emotional well-being | **17.** Name the charity funded organisation that supports adults with learning difficulties | **18.** Define empowerment |
|  | **19**. What is the difference between professional and non-professional HSC job roles? | **20.** Give 3 roles of the GMC | **21.** Name the 6 c’s | **22.** Identify the three sectors in health and social care | **23**. Describe a Neonatal Nurses job role | **28.** Write an overview of the job role of a cardiologist, using key terminologies |
|  | **25.** List the FIVE stages of a risk assessment | **26**. What does COSHH stand for | **27.** Outline key features of COSHH | **28**. Name the 9 characteristics protected by the Equality Act 2010 | **29.** Explain the care value - Promoting Anti-discriminatory Practices | **30.** Describe the service a hospice offers |
|  | **31.** Name two factors that are considered when deciding eligibility | **32**. What organisation inspects care homes, hospital and GP surgeries? | **33.** What is the role of trade unions? | **34.** What is the role of the Early Years Foundation Stage | **35.** Define what Whistle blowing is (and not blowing an actual whistle!) Use key terminologies | **36.** What role does the British Medical Association have, for GP’s? |

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|  | **1.** | **2.** | **3.** | **4.** | **5.** | **6.** |
|  | **7.** | **8.** | **9.** | **10.** | **11.** | **12.** |
|  | **13.** | **14.** ) | **15.** | **16.** | **17.** | **18.** |
|  | **19**. | **20.** | **21.** | **22.** | **23**. | **28.** |
|  | **25.** | **26**. | **27.** | **28**. | **29.** | **30.** |
|  | **31.** | **32**. | **33.** | **34.** | **35.** | **36.** |

Post-it note answers

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|  | **1.** Assess, Examine, Test, Diagnose, Advice, Prescribe, Refer on. | **2.** Physiotherapist, Occupational Therapist, Dietician, Art therapist, speech & language | **3.** **R**eporting of **I**njury, **D**isease or **D**angerous **O**ccurrences **R**egulations | **4.** Injury or conditions affect the brain or nervous system? | **5.** Occupational Therapist | **6.** Domiciliary Service (spelt correctly) |
|  | **7.** Nurses, Midwives and Health Visitors | **8.** Social Workers, Allied Health Professionals eg. physiotherapist  Psychologists | **9.** Ofsted – Office of Standards in Education | **10.** General Data Protection Regulations (GDPR) | **11.** **E**quality, **I**nclusion and **D**iversity Policy (EDI) | **12.** Obstetrics Consultant and Midwives |
|  | **13.** Sensory Barrier or Physical Barrier | **14.** Royal College of Nursing (RCN) | **15.** The Care Certificate must be passed in the first 12 weeks of employment | **16.** Counsellor, art therapist, advocate, psychiatrist, community mental health nurse, GP | **17.** MenCap | **18.** The control is given to someone through a range of actions |
|  | **19**. Professional are qualified from Level 4 upwards (Degree)  Non-professional trained | **20.** Registered List of practicing GP/doctors, code of practice standards, discipline or stuck off | **21.** care, compassion, competence, communication, courage and commitment | **22.** State, Private and Voluntary sectors | **23**. Providing the care and monitoring of babies born prematurely in a hospital | **28.** Assess/examine, specialist equipment to diagnose, prescribe medication and treatment, refer on |
|  | **25.** Identify potential hazards, Who may be harmed and how, action to take, record findings and review | **26**. Control of Substances Hazardous to Health | **27.** Approved storage and recording of substances which can cause harm, eg. bleach | **28**. age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership, and pregnancy and maternity | **29.** Actions taken to ensure practices in HSC are inclusive and welcoming of all service users eg. prayer room | **30.** Charity funded residential setting, which offers end-of-life care, pain relief and medical staff as well as counsellors |
|  | **31.** Amount of savings and payment for employment, earnings ££ | **32**. Care Quality Commission (CQC) | **33.** They negotiate with employers about the matters affecting their members and provide legal support | **34.** Sets standards for the learning, development and care of children from birth to 5 years old. | **35.** A complaint made by staff who observe misconduct or malpractice, which is then not reported | **36.** This is the trade union so they guide, advise, provide specialist legal support to maintain professional standard |

Acceptable answers