|  |  |
| --- | --- |
| ***A1: The Roles and Responsibilities of People who Work in the Health and Social Care Sector*** | |
| **Roles of people who work in health and social care setting:**   * Doctors – general practitioner (GP), preventative care, consultant. * Nurses – nurse practitioner, health screening. * Midwives – antenatal, postnatal. * Healthcare assistants. * Social workers. * Occupational therapists. * Youth workers. * Care assistants. * Care managers – supported housing. * Support workers. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Each question must be **typed** and have a **bank of possible answers** underneath them. |
| ***A2: Responsibilities of People who Work in Health and Social Care Sector*** | |
| **Responsibilities of people who work in health and social care settings:**   * Following policies and procedures in health and social care setting – policies, procedures, safeguarding. * Healing and supporting recovery for people who are ill – prescribing medication, surgery, radiotherapy, organ transplant, support for lifestyle changes, self-help groups, assessing support from specialist agencies. * Enabling rehabilitation – rehabilitation, psychotherapists, complementary therapies, conventional medical treatment. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Each question must be **typed** and have a **bank of possible answers** underneath them. |
| **Providing equipment and adaptations to support people in being more independent:**   * Equipment to increase mobility. * Appliances that support daily living activities. * Technology and other resources that support educational achievement – assistive technology. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Each question must be **typed** and have a **bank of possible answers** underneath them. |
| **Providing personal care – including washing, toileting and feeding:**   * Domiciliary care. * Halal. * Kosher. * Gluten-free diet. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Each question must be **typed** and have a **bank of possible answers** underneath them. |
| **Supporting routines of service users in the context of their day-to-day family life, education, employment and leisure activities**:   * Informal carers. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Each question must be **typed** and have a **bank of possible answers** underneath them. |
| **Assessment and care and support planning, involving service users and their families:**   * Care planning cycle. |
| ***A3: Specific Responsibilities of People who Work in Health and Social Care Settings*** | |
| **Specific responsibilities of people who work in health and social care settings:**   * Code of practice. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| **Promoting anti-discriminatory practice:**   * Implementing codes of practice and policies that identify and challenge discrimination in specific health and social care settings – anti-discriminatory practice, prejudices, The Equality Act 2010, The Human Rights Act 1998. * Adapting health and social care provision for different types of service users - Provision for different types of service users. |
| **Empowering individuals:**   * Empowerment. * Promoting individualised care. * Promoting and supporting individuals’ rights to dignity and independence -Self-esteem. * Providing active support consistent with the beliefs, cultures and preferences if service users - Multi-cultural society. * Supporting individuals who need health and social care services to express their needs and preferences - Advocate. * Promoting the rights, choices and wellbeing of individuals who use health and care services and balancing their rights with those of other service users and staff - Conflict. * Dealing with conflict in health and social care settings - Lone workers policy. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| **Ensuring safety in health and social care settings:**   * Risk assessments – risk assessment, risks, hazards. * Step by step: carrying out a risk assessment. * Safeguarding and protecting individuals from abuse. * Protecting service users, staff and volunteers from infection - Clinical waste. * Control and disposal of substances harmful to health - Hazardous waste. * Reporting and recording accidents and incidents - Accident form. * Provision of first-aid facilities - First-aid training. * Complaints procedures - Complaints. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| **Information management and communication:**   * The Data Protection Act 1998. * Recording and storage of data. * Legal and workplace requirements. * Confidentiality, safeguarding and legal disclosure. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| **Accountability to professional organisations:**   * Codes of professional conduct – whistleblowing. * Revalidation procedures. * Safeguarding regulations, raising concerns and whistleblowing. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| ***A4: Multi-disciplinary Working in the Health and Social Care Sector*** | |
| **Multi-disciplinary working in the health and social care sector:**   * Multi-disciplinary team. * The need for joined-up working with other service providers. * Involving service users, carers and advocates in the multi-disciplinary team * Holistic approaches -holistic approach. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| ***A5: Monitoring the Work of People in Health and Care*** | |
| **Monitoring the work of people in health and care settings:**   * Line management – line manager’s. * External inspection by relevant agencies. * Whistleblowing. * Service user feedback. * Criminal investigations. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| ***B1: The Roles of Organisations in the Health and Social Care Sector*** | |
| **Roles of organisations in providing health and social care service:**   * The Public Sector – Primary health care, Secondary health care, Tertiary health care. * NHS Foundation Trusts – NHS Foundations Trusts, Palliative. * Children’s services. * GP practices – morbidity, mortality. * Voluntary sector * Private sector | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| **The range of settings that provide health and care services:**   * Hospitals. * Day care centres/units. * Hospice care. * Residential care. * Domiciliary care * The workplace. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| ***B2: Issues that affect access to services*** | |
| **Issues that affect access to services:**   * Referral – Self-referral, Third-party referral, Professional referral. * Assessment – community care assessment, carer’s assessment. * Eligibility criteria – national eligibility criteria, personal budget, direct payment. * Barriers to accessing health and care services. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| ***B3: Ways organisations represent the interests of service users*** | |
| **Ways organisations represent the interests of service users:**   * Charities and patient groups – pressure groups. * Advocacy. * Complaints policies. * Whistleblowing policies. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| ***B4: Roles of organisations that regulate and inspect health and social cares services*** | |
| **Roles of organisations that regulate and inspect health and social cares services:**   * **England** – the Care Quality Commission (CQC), The National Institute for health and Care Excellence (NICE), Public Health England (PHE), Ofsted. * **Wales** – The Care and Social Services Inspectorate Wales (CSSIW), Healthcare Inspectorate Wales (HIW), The National Institute for Health and Care Excellence (NICE), Her Majesty’s Inspector of Education and Training in Wales (Estyn). * **Northern Ireland** – The Regulation and Quality Improvement Authority (RQIA), Public Health Agency for Northern Ireland (PHA Northern Ireland), The National Institute for Health and Care Excellence (NICE), Education and Training Inspectorate (ETI). | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| **The roles of the organisations which regulate or inspect health and care services:**   * How regulations and inspections are carried out. * How organisations and individuals respond to regulations and inspections. * Changes in working practice required by inspection. * Organisations that regulate professions in the health and social care services. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| **England, Wales and Northern Ireland:**   * The Nursing and Midwifery Council (NMC). * The Royal College of Nursing (RCN). * The Health and Care Professions Council (HCPC). * The General Medical Council (GMC). * Wales – Care Council for Wales (CCW). * Northern Ireland – The Northern Ireland Social care Council (NISCC), How services are improved by regulation. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| ***B5: Responsibilities of Organisations towards People who Work in Health and Social Care Settings*** | |
| **Responsibilities of Organisations towards People who Work in Health and Social Care Settings:**   * Implementing the organisation’s code of practice * Meeting National Occupational Standards. * Undertaking continuing professional development. * Supporting and safeguarding employees in health and social care – Internal and external complaints, Membership of trade unions/professional associations, following protocols of regulatory bodies, whistleblowing. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| ***C1: Working with People with Specific Needs in the Health and Social Care Sector*** | |
| **People with specific needs:**   * Physical and mental ill health. * Learning disability. * Physical and sensory disabilities – impairments, disabling environment, Braille. * Poverty and disabilities. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| **Specific age groups:**   * Early years. * Later Adulthood – menopause. |
| ***C2: Working practise*** | |
| **Working practise:**   * Relevant skills to work in these areas – The 6Cs (Courage, Care, Commitment, Competence, Compassion, Communication). * How policies and procedures affect people in these areas. * How regulation affects people working in these areas. * How working practices affect people who use services in these areas. * Recent examples of how poor working practices have been identified and addresses – Victoria Climbié, Jessica Chapman, Holly Wells, Peter Connelly (Baby P), The Mid Staffordshire NHS Trust. | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use command words such as **identify, explain, describe and discuss**.  Have a **bank of possible answers** underneath them. |
| **Topics:**   * Learning Disability * Physical + Sensory Disabilities * Age related needs * Ill Heath   **Command words:**   * Identify * Discuss * Describe * Explain   **Structure:**   * 2 marks, 4 marks, 6 marks, 8 marks | **Name**:  Create a bank of **10 questions cards** based on **your topic**. You must use create questions to check the understanding of the **topics,** expectations from the **command words** and how to **structure** answers.  Have a **bank of possible answers** underneath them. |