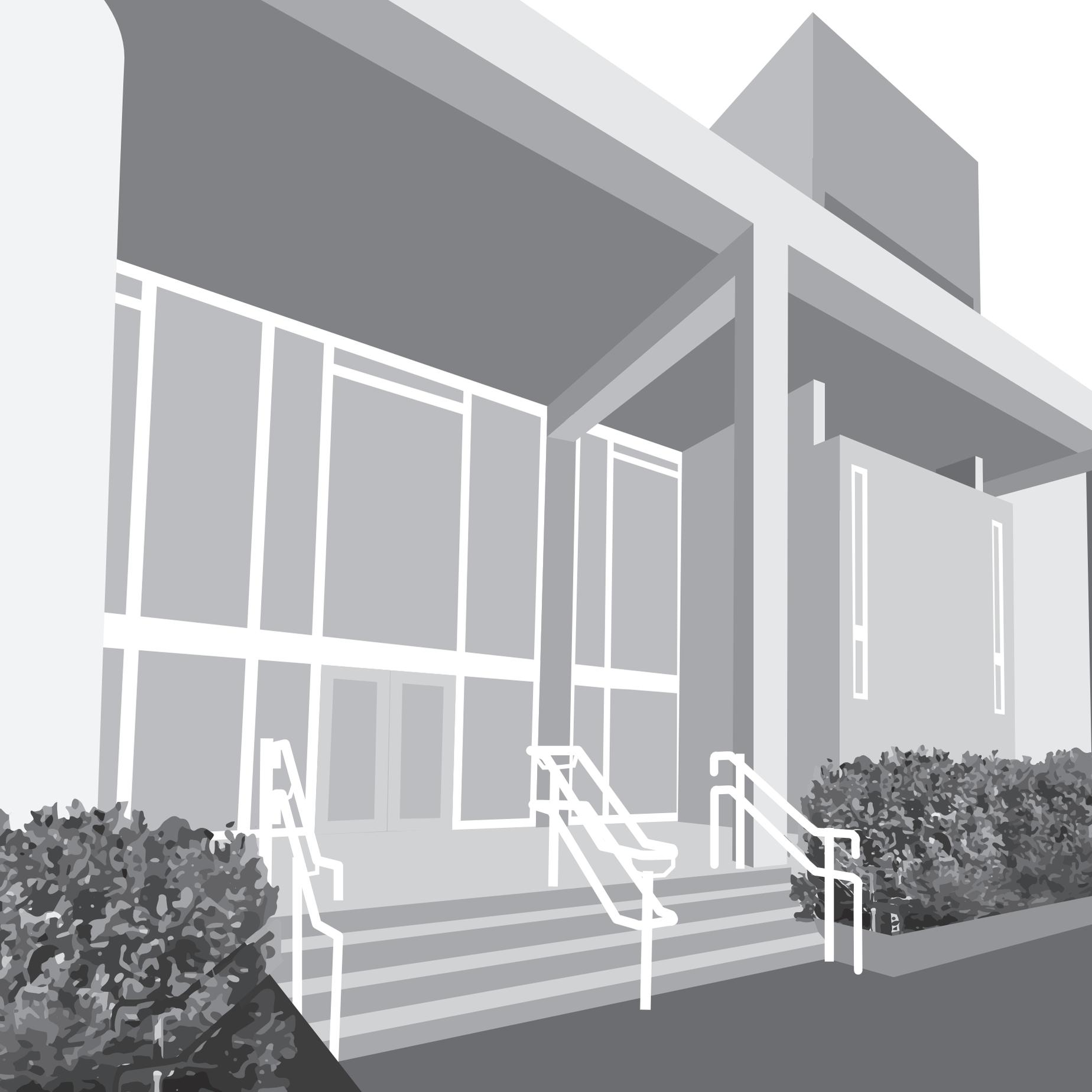


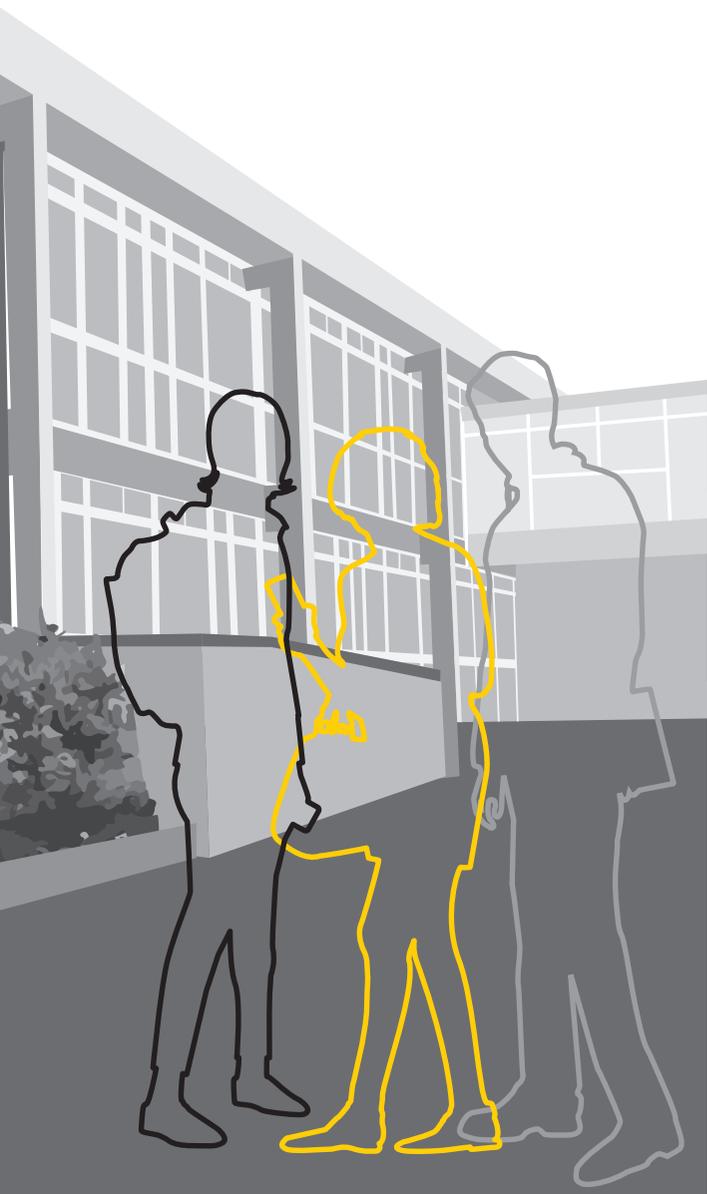
BRIDGNORTH SIXTH FORM

2020 PROSPECTUS



Contents

» Message from the Head Teacher	05
» Message from the Head of Sixth Form	07
» Where are we?	08
» Enrichment	10
» Facilities	12
» What our students study	13
» What we offer you	14
» Making informed decisions	15
» Courses we offer	17
» Where do our students go on to?	50



A white silhouette of a person with long, wavy hair, shown from the side against a solid yellow background. The silhouette is positioned on the left side of the frame.

**WELCOME TO
BRIDGNORTH
SIXTH FORM**

Why choose Bridgnorth Sixth Form?

Our Sixth Form is a thriving community built on firm foundations for the success of our students; our students are at the heart of what we do.

We offer a broad curriculum. We offer full time students a choice of different types of level 3 qualifications. Students can choose to study A levels, a combination of A levels and BTECs/OCR Nationals or 3 courses which all belong to our range of BTEC/OCR National Qualifications.

We take an individualised approach. We meet the needs of each student by ensuring they are correctly placed on courses to maximize their successes. Furthermore, this individualised approach runs through our Sixth Form systems.

We make sure we get to know our students very well, whether they come from our main school or another 11-16 school. This means that we can understand in sharp detail, about their progress through school and, through their Tutors, get to know their strengths, weaknesses and personalities.

We have good class sizes so therefore we are able to meet individual needs and get to know every student very well.

We can accommodate the full range of ability within the Bridgnorth Sixth Form – some students go on to Oxbridge and Russell Group Universities, whilst others successfully take up places on Level 4 apprenticeships. The vast majority of our students get into their first choice university

We are very successful; hence individuals are also very successful. In national league tables we were ranked 2nd for Academic A levels in 2017 and 1st for Vocational across Shropshire. In 2018 it was quoted that “Value added was significantly above average and in the top 10% for AS levels and Applied general”, and we were in the top 10% for vocational courses.

We provide excellent guidance and advice to students as they go on to the next stage in their development, such as university or into apprenticeships or employment. We have a specialist set of Sixth Form tutors who carry out this work. As a school each tutor has just 16 or so students to focus on, rather than a large ‘college-sized’ cohort.

We have strong professional Sixth Form Leadership. Behind the ‘purposeful and friendly’ atmosphere of the student Study Centre is a careful systematic approach to tracking students as they progress through their studies. Sixth Form leaders help our students to develop their independence and ensure they have increased responsibility and prepare them for life beyond Sixth Form.

Sarah Godden and Lisa Thomas



Sarah Godden, Executive Headteacher
and Lisa Thomas, Principal Deputy
Headteacher

"OLDBURY WELLS
SCHOOL LIFTS
AND ENHANCES
MY LEARNING
CAPABILITIES.
TEACHERS NEVER
FAIL TO BRING
NEW TOPICS
TO LIFE."

DAN TRUSS CURRENT SIXTH FORM STUDENT

DEAR STUDENTS AND PARENTS

As Head of Bridgnorth Sixth Form I would like to warmly welcome you to our vibrant, friendly Sixth Form. We strive to create a lively, stimulating learning environment where students feel both supported pastorally and challenged academically.

We have a strong, experienced team of teachers and support staff guiding our students in Sixth Form. If you decide to study here you will have a Sixth Form tutor who will perform an important role in our Sixth Form Induction Programme. They will see you daily and will be your first point of contact should you need any help settling in. Both myself and Mrs Fyfe, our Student Support Worker, are available throughout the day to offer individualised support and guidance.

We are a diverse and welcoming community who look to cater for young people from a range of backgrounds and academic abilities. We can offer access to the post 16 –19 Bursary Funding and look to provide students with financial support for things like trips, revision materials and transport where they qualify.

We also want Sixth Form to be an enjoyable, social experience for you so support the success of the Sixth Form committee in organising social and charity events. We also run reward trips at Christmas and a residential London trip in the Summer Term.

Through our core programme we will offer you an insight into the opportunities that your Sixth Form qualifications will create. We will provide you, through guest speakers and activities, with information on University courses, Apprenticeships and Careers as well as developing your employability skills and knowledge on PSHE related issues. Annually we visit the UCAS Higher Education Fair, hold parents evenings and organise visits to University Open Days.

Many of our students leave us to go on to University, some at the most prestigious institutions and others on highly competitive courses. Some students go on to secure higher level apprenticeships or take up employment opportunities. What is important to us is that our students are equipped to make informed decisions about their own future and make choices that allow them to reach their potential and fulfil their career goals.

I truly hope you find that Bridgnorth Sixth Form has something to offer you and look forward to meeting you in person sometime in the near future.

A. Bishell



April Bishell
Head of Bridgnorth Sixth Form

WHERE ARE WE?

We are located in Bridgnorth, South Shropshire. We are the local post 16 provider for you with easy access from Bridgnorth, the surrounding areas of Alveley, Claverley, Cleobury Mortimer, Ditton Priors, Highley, Morville, Perton, Pattingham, Worfield to name a few.

There are regular bus routes from the Wolverhampton area and we can provide minibus transport from areas around Ditton Priors and Cleobury Mortimer. We are a secure large site with ample parking for Sixth Form students.

Contact Us

Our Location:

Oldbury Wells, Bridgnorth, WV16 5JD

Main School Tel: 01746 765454

Direct Sixth Form Tel: 01746 760505

Web: www.oldburywells.com

Email: admin@oldburywells.com

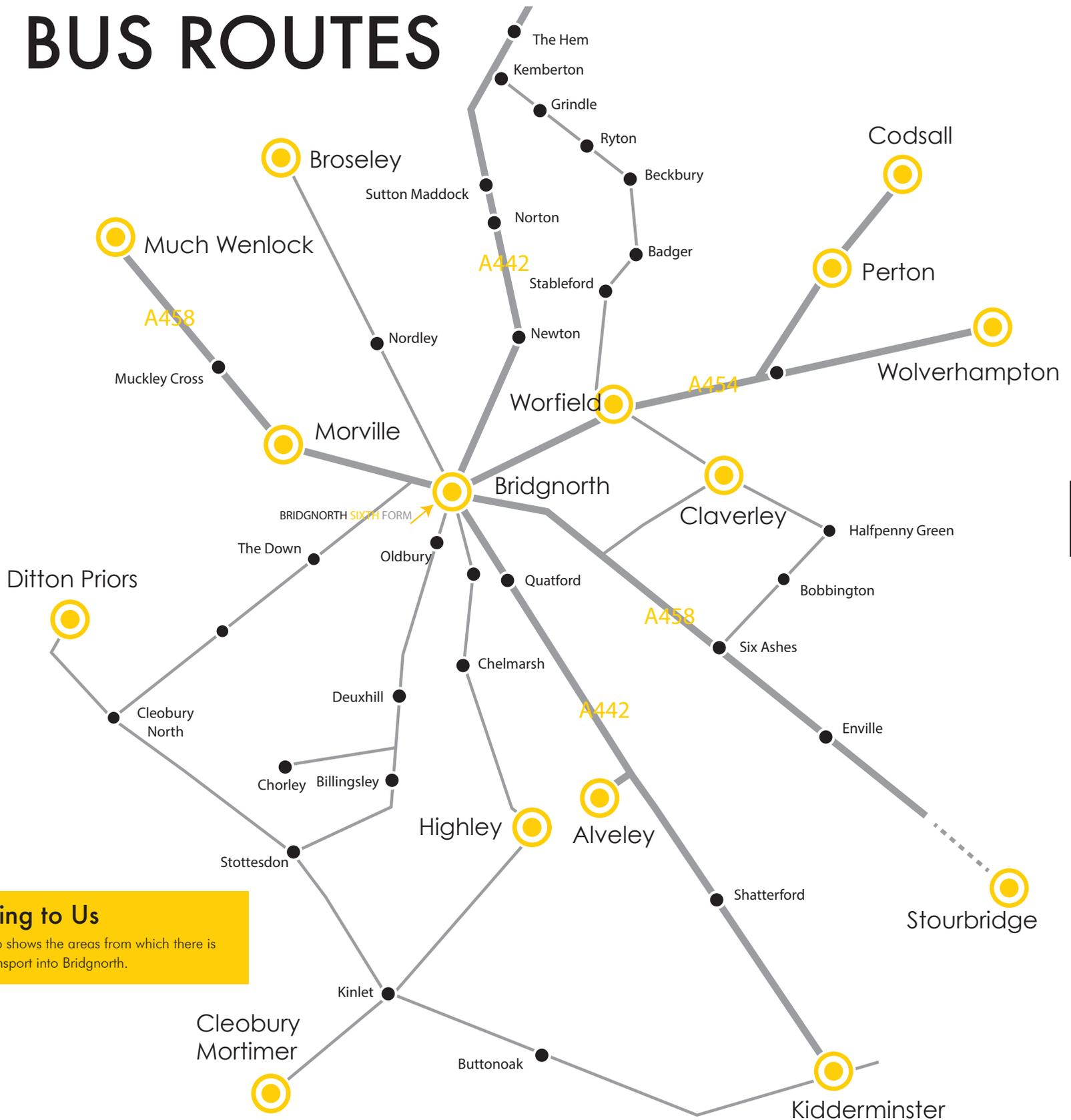
8

"High Expectations,
High Quality,
Highly Effective"

Ofsted 2013



BUS ROUTES



Getting to Us

The map shows the areas from which there is easy transport into Bridgnorth.

ENRICHMENT

Most subject areas arrange for enrichment activities and trips for students. Most recently, our students have participated in a residential cultural trip to WW1 Battlefield in Belgium, a visit to London, skiing trip to the Italian Alps, a trip to Alton Towers, The Clothes Show Live, Biology residential and several visits to local universities, the annual UCAS Conference, and Careers Fairs. We are also licensed to run the Duke of Edinburgh's Award scheme at Bronze, Silver and Gold level, which many of our students have undertaken. This list is not exhaustive!

We offer sports and games through regular timetabled slots and offer extracurricular opportunities, which includes tag rugby, dodgeball tournaments and various other sporting activities.

Student organised events

Each year we appoint a Head Prefect and Vice Prefects from the Sixth Form body of students.

Students also organise social events for themselves.

This year included a number of events such as one for St. Patrick's Day, a Christmas Ball and an end of year party.

We have a Student Committee which organises events and charity fundraising activities and who are the advocates and spokespeople on Sixth Form issues.

Sixth Form students Mia Clement and Eleanor Caine last year, whilst in Year 12, visited the Auschwitz-Birkenau Memorial and Museum as part of the Holocaust Educational Trust's ground breaking Lessons from Auschwitz Project.

Work experience

We encourage all Year 12 students to undertake a week of work experience. Placements are often linked to A level studies and/or future career plans.

For example, students studying the Sciences may organise placements within university laboratory settings whilst students considering Sport can get experience in local health and fitness sports clubs. Students have benefited from placements at the outdoor centre at Arthog in Wales, and nearer to home, local businesses are always very supportive.

Charity work & volunteering

Charity work is an important part of the Sixth Form experience and we are proud of our fundraising record.

Each year the Sixth Form students select charities to support. Various activities take place throughout the year, including concerts, sponsored walks, non-uniform days and many other events! These activities provide both a challenge and an enjoyable experience for all involved.

Volunteering includes supporting the lower school or being a reading or numeracy mentor. Students can also arrange some community work experience, for example, helping out in a local primary school, volunteering in local care-homes or charity shops.



FACILITIES

We are well equipped to support your Sixth Form studies. There are two specific Sixth Form Study Centres, together with a designated area within the main school Library equipped with either wireless laptops or computers. The Study Centres are staffed with a dedicated Sixth Form Student Support Worker who is on hand throughout the day to offer you help, guidance and support with managing your studies. This is particularly useful when completing UCAS and job applications.

The Study Centre also provides an area at break and lunchtime that is separate to the rest of the school, giving you an opportunity to sit and relax with your friends. Students can obtain food and refreshments during the day in dedicated coffee bar areas. There is also the school Library which is well equipped with a range of A level textbooks and revision guides. Bridgnorth Sixth Form benefits from a large open green campus with multiple football, cricket and rugby pitches plus tennis courts. There is a small fitness room and a swimming pool on site. There are also two halls and a state of the art Sports Hall.

We also have ample parking space for when students pass their driving test!



WHAT OUR STUDENTS STUDY

We will require students to study three subjects. This can be three A levels or a mix of A levels and 'vocational' courses. We also offer the Extended Project Qualification (see page 37) and a few students study 4 A levels.

A levels

If you want to apply to university, your choice of subjects will be very important in deciding the university courses you can apply for.

Most universities will expect students to have studied three A levels or level 3 equivalency courses. UCAS* guidance in subject requirements will assist them in making an informed choice about their A level subjects for any particular course they may wish to study at university.

The most important factor, however, is ensuring all students are on courses, which match their ability and interests.

At Bridgnorth Sixth Form for 2019 we are offering:- Biology, Chemistry, Drama & Theatre, English Literature, Geography, History, Mathematics, Physics, Product Design, Psychology, Sociology. By getting this right you will be in the strongest position to achieve your best grades. At Bridgnorth Sixth Form, we focus very carefully on getting our students on the right courses.

In addition, we encourage some students to study the AQA Extended Project Qualification (EPQ), whilst a small number of the most able Mathematics students take the Further Mathematics qualification.

BTEC/OCR National Qualifications

BTEC Qualifications and Cambridge Technical Awards

All 'vocational' courses have an external examination worth up to 50% of the overall grade awarded. Although this can vary slightly between the different courses.

At Bridgnorth Sixth Form for 2019, we will offer the latest of the reformed BTECs, which are recognized by universities. We offer BTEC Diploma and National Extended Certificate at Level 3 in Art & Design, Business, and Health and Social Care. We also offer a Cambridge Technical Level 3 Extended Certificate in Sport and Physical Activity and in ICT.

These are all very robust qualifications and suit some students' learning styles very well. In 2018, almost all of our students achieved very creditable Distinctions in some of these qualifications, providing them with an excellent foundation for further study.

A little advice... If you are thinking about taking a vocational course then there are important points to consider when it comes to university applications. It is very important to know that most universities do accept these vocational qualifications; however, a few do not. So always check the entry requirements using the UCAS* or university websites to be sure.

WHAT WE OFFER YOU

We offer over 20 courses each suited to different abilities, different strengths, different learning styles and of course work towards different goals when combined with each other.

Our Level 3 Courses:

A levels in the Facilitating subjects:

Biology, Chemistry, English Literature, Further Mathematics, Geography, History, Mathematics and Physics.

And A Levels in...

Drama & Theatre, Product Design, Psychology, Sociology.

And The Extended Project Qualification (EPQ).

We also offer...

BTEC National Extended Certificate in Art & Design

BTEC National Extended Certificate in Business

BTEC National Extended Certificate in Health and Social Care

BTEC National Diploma in Art & Design

BTEC National Diploma in Business

BTEC National Diploma in Health and Social Care

OCR Cambridge Technical Award in Sports and Physical Activity

OCR Cambridge Technical Award in ICT

Level 2 Courses. English GCSE & Mathematics GCSE

We are able to support students who need to improve their GCSE grades in either English or Mathematics. You will have the opportunity to retake GCSE English or Mathematics. Revision lessons are available and you are expected to attend these.

** As with any Post 16 establishment, we may have to adjust courses depending on your interest on an annual basis. Of course you are kept very closely informed on an individual basis should we need to make any adjustments to our offer.

So which qualifications and courses would suit you?

We have put together some guidance to help students find the most appropriate programme for their strengths, abilities, interests and of course their aspirations.

Remember, at Bridgnorth Sixth Form we give you:

- An offer that is increasingly personalised to students' interests and needs with success in mind;
- An inclusive curriculum;
- Strong guidance and support that gives students the best chances of success;
- A comprehensive and exciting range of enrichment activities;
- High aspirations, where we have expectations of the highest standards of attainment.

Study Programmes

All Post-16 students nationally have to have their own Study Programme. The students at Bridgnorth Sixth Form follow study programmes consisting of A level or other substantial Level-3 qualifications. Some also include English or Mathematics at Level 2. All Study Programmes have elements of Tutor Time, Private Study and Work Experience.

MAKING THE RIGHT DECISIONS

A level Study Programme

This could comprise some of the most challenging A levels and includes all of the subjects classed as the facilitating subjects by the Russell Group Universities. It includes: Mathematics, Physics, Chemistry, Biology, History, Geography and English Literature. It could also comprise a mix of these A levels together with other popular A levels such as Psychology, Product Design, Drama & Theatre or Sociology.

Many leading universities like you to have taken three of the subjects from this list. It is therefore important that you look at university department admissions policies, which are published on their department websites.

As a student studying any of these subjects you would probably be looking to progress onto a Higher Education Degree course. You should have the confidence to apply to a leading or Russell Group university. You will need to conduct some thorough research to ensure you make the right subject choices for your chosen university. The website www.thecompleteuniversityguide.co.uk is a good place to start.

The Russell Group represents 24 of the leading universities which are committed to maintaining the very best research and outstanding teaching and learning for students. There are several other universities that also have a research intensive ethos, including universities such as Leicester, Lancaster and Loughborough that appear in the top 20 of the University rankings.

A good place to start some research is to read a booklet published by the Russell Group called 'Informed Choices' (www.russellgroup.org/informedchoices-latest.pdf), or Cambridge University's 'The Subject Matters' (<https://www.undergraduate.study.cam.ac.uk/events/subjectmatters>).

Prior Attainment

- A minimum of 5 GCSEs at Grades 9 – 5 including English and Mathematics.

Learning Style

- Strong writing and listening skills. You will need to be able to work independently.
- You will also need to be capable of completing research and you need to enjoy reading.
- There will be an expectation for you to broaden your own knowledge by 'reading around' your subjects.

Expected Courses

- 3 A level subjects.
- The Extended Project Qualification.
- You might do Further Mathematics.

Enrichment

- Sport, Duke of Edinburgh Award.
- Involvement with lower school, literacy and numeracy KS3 paired programme.

Subjects

Biology, Chemistry, English Literature, Further Mathematics, Geography, History, Mathematics, Physics, Drama & Theatre, Product Design, Psychology, Sociology.

A Levels, BTECS, OCR Nationals Study Programme

Many of our students study for a mixed programme. This involves a combination of A levels and other Level 3 qualifications, such as BTECs and/or OCR Nationals. The A levels such as Product Design and Sociology, for example, are found to be more accessible for students who have achieved mainly Grade 5s at GCSE. The BTECs and Cambridge Technical qualifications in this programme are offered as single awards and some as double awards. Single awards are the Extended Certificates, the double awards are the National Diplomas. By following subjects like these, it would be possible to resit your English and/or Mathematics. However, it is much better if you can get this first time round. You would need to attend resit lessons in these subjects if you do not have the Level 4.

This type of programme would be suitable for students who wish to go to university, take a higher level apprenticeship or employment.

It is important to consider your strengths when you are selecting your subjects. Cambridge Technicals and BTEC qualifications are accepted by many universities. If you perform better in coursework than in examinations, these types of courses could be more suited to your style of learning and will allow you to achieve higher outcomes. A D*D* at BTEC is worth more than a D grade at A level in terms of UCAS points.

Prior Attainment

- 5 GCSEs or equivalent at Levels 9–4 including one in either English and/or Mathematics (most being Level 5 and above)

Learning Style

- Good concentration, numeracy, writing and listening skills. Works well in a classroom setting, but likes to have experience outside of the classroom too.
- Motivated and able to work independently but also enjoys working as part of a team. Capable of completing research and 'reading around' their topics.

Expected Courses

- 2 A levels or a mixture of A level and BTEC/OCR National courses.
- You could possibly do Mathematical Studies at Level 3, depending on your choice of subjects.
- You could do the Extended Project Qualification.

Enrichment

- Sport, Duke of Edinburgh Award, and involvement in lower school, creative arts projects.

Subjects

- Drama & Theatre, Product Design, Psychology, Sociology.

BTEC/OCR Nationals Study Programme

The BTECs and Cambridge Technical qualifications in this programme are offered as single or double awards. By following subjects like these it would be possible to resit your English and/or Mathematics. However, it is much better if you can get this first time round. You would need to attend resit lessons in these subjects if you do not have the Level 4.

Prior Attainment

- 5 GCSEs or equivalent at Levels 9–4 including one in either English and/or Mathematics, or L2 BTEC Merit/Distinction

Enrichment

- Good concentration, numeracy, writing and listening skills. Work well in a classroom setting, but likes to have experience outside of the classroom too.
- Motivated and able to work independently but also enjoys working as part of a team. Capable of completing research and 'reading around' topics.

Expected Courses

- A mixture of BTEC/Cambridge National courses or BTEC/Cambridge Technical Extended Certificate courses only.
- Resits in English or Mathematics GCSE.

Enrichment

- Sport, Duke of Edinburgh Award, involvement with lower school, community projects, creative arts projects etc.

Subjects

- Art & Design, Business Studies, Health & Social Care, ICT, Sport & Physical Activity.

This Study Programme is suitable for a student who wishes to go to a college, into a higher level Apprenticeship, Art & Design Foundation Diploma Courses or employment.

It is important to consider your strengths when selecting courses for this pathway. If you perform better in coursework a 'vocational' route may be more suited to your style of learning and allow you to achieve higher outcomes.

COURSES WE OFFER

Advanced Level

Biology	18
Chemistry	19
Drama & Theatre	22
English Literature	23
Geography	25
History	26
Mathematics	28
Physics	29
Product Design	31
Psychology	32
Sociology	33

Also

Further Mathematics	36
Extended Project Qualification	37

BTEC

BTEC National Extended Certificate Art & Design	39
BTEC National Extended Certificate in Business.	40
BTEC National Extended Certificate in Health and Social Care	41
BTEC National Diploma Art & Design	43
BTEC National Diploma in Business	44
BTEC National Diploma in Health and Social Care	45

OCR

OCR Cambridge Technical Award in Sports and Physical Activity	47
OCR Cambridge Technical Introductory Diploma in Information Technology	48

Why study Biology?

The aims of the course are to encourage you to develop a deeper understanding of different areas of Biology and how they relate to each other. It will also encourage you to develop your interest in and enthusiasm for Biology to prepare you for further study and careers in Biology. As with the other sciences, biology helps you to build up research, problem solving, organisation and analytical skills.

If you study biology, you will likely find yourself working on group projects, which will help you build your teamwork and communication skills too. This allows the ability to appreciate how society makes decisions about scientific issues and how the sciences contribute to the success of the economy

What skills are required?

Biology requires a wide range of skills, which you will develop over the course. This includes the ability to plan practical work, carry out practical tasks according to precise instructions and evaluate secondary sources of data.

However, in order to do well you must already have a good background in all GCSE sciences, especially Biology and Chemistry. There is no requirement to have done Triple Science.

You also need Level 6 Maths, due to the level of mathematical difficulty.

You must be able to work independently and be self-motivated.

Course Content

In the first year students will study:

- Biological molecules
- Cells
- Organisms exchange substances with their environment
- Genetic information, variation and relationships between organisms

During this first year, there are six practical experiments that must be taken in class, which will provide evidence towards a practical endorsement.

In the second year students will study:

- Energy transfers in and between organisms
- Organisms respond to changes in their internal and external environments
- Genetics, populations, evolution and ecosystems
- The control of gene expression

During this year a further six practical experiments must be undertaken to complete the practical endorsement.

How it will be assessed:

Paper 1	Paper 2	Paper 3
Topics 1-4 including relevant practical skills	Topics 5-8 including relevant practical skills	Any content from topics 1-8 including relevant practical skills
2 hours 91 marks 35% of A level	2 hours 91 marks 35% of A level	2 hours 78 marks 30% of A level

Progression

Biology is a facilitating A level. Students who have taken an AQA A level in Biology have gone on to study for degrees and careers in:

Biology, Biochemistry, Environmental Science, Forensic Science, Journalism, Medicine, Midwifery, Nursing, Paramedic Science, Sports Science, Zoology

Staff

patrick.sawyer@oldburywells.com

april.bishell@oldburywells.com

CHEMISTRY

QUALIFICATION

Advanced Level
Exam Board: AQA

REQUIREMENTS

Either GCSE Chemistry Level 6 or Combined Science 6–6 (from Trilogy)
Level 6 in GCSE Mathematics (high Level 5 considered)

Why study Chemistry?

An A Level in Chemistry will provide you with a deeper understanding into the mechanisms of chemical reactions. You will develop knowledge in how substances interact and carry out detailed calculations to enable preparation of formulations for use in medical and industrial applications. You will become confident in a range of analytical and practical skills to prepare you fully for future scientific study or career.

What skills are required?

Students studying Chemistry should be logical thinkers with an interest in explaining how things work. You will be required to have and develop good mathematical skills, hence the need for a good GCSE pass in Mathematics.

Students will be expected to carry out background reading and develop research skills to extract relevant information from a variety of sources.

You will be confident in practical work and become skilled in the use of a wide range of apparatus. Observation skills will be enhanced in order to add full explanations of results linked to relevant scientific theory.

Course Content

Students will also undertake a number of required practicals to enable endorsement of practical skills.

In the second year of the course students will study:

- Physical Chemistry including thermodynamics, acids and bases, and electrochemistry;
- Inorganic Chemistry including Period 3 elements and Transition Metals;
- Organic Chemistry including Aromatic Chemistry and Organic Synthesis.

In the second year students will study:

- Physical Chemistry (including Thermodynamics and Electrochemistry);
- Inorganic Chemistry (including Period 3 and Transition Metals);
- Organic Chemistry (including Aromatic Chemistry and Organic Synthesis).

Further required practicals will be undertaken to enable full practical endorsement to be awarded.

How it will be assessed:

Paper 1	Paper 2	Paper 3
Inorganic and $\frac{1}{2}$ Physical Chemistry topics	Organic and $\frac{1}{2}$ Physical Chemistry topics	Practical skills and any other topics
2 hours 105 marks 35% of A level	2 hours 105 marks 35% of A level	2 hours 90 marks 30% of A level

Progression

A Level Chemistry is a long established and well respected qualification. The course will provide opportunity to study Chemistry or related Chemical Sciences at University or enter careers in a wide range of scientific jobs, including Medicine, Pharmacy, Pharmaceutical Research, Forensics, Chemical Engineering and Biochemistry. It also enables work in Food and Environmental Sciences.

Staff

patrick.sawyer@oldburywells.com

april.bishell@oldburywells.com

ELEANOR CAINE

I have been at Oldbury Wells since Year 7 and have always found it a supportive and enjoyable place to be. The teachers always helped me to achieve my highest potential, and as a result, I obtained four 9s at GCSE (Spanish, Geography, History and Combined Science), 8s in English and Mathematics and an A* in Geology.

I was really pleased with my results and considered Sixth Form colleges elsewhere in the area, however, for me, Oldbury was the best choice. The small classes suit my learning style perfectly because there is a family feel and we work together as a team, getting as much support from the teacher as we need. What's more, the slightly more structured approach that Oldbury has helps me feel more confident about my work and I know that help is always there when I need it.

I am currently studying Biology, English Literature and History: this was a hard decision for me (having enjoyed many subjects at GCSE) however, I wanted to keep my options open as I am unsure what I want to do in the future and wanted to choose subjects I enjoy and also excel in.

I am also looking forward to participating in extra enrichment activities that Oldbury has to offer, including the Sixth Form Committee, paired reading and possibly doing an EPQ.



"MY JOURNEY AT
OLDBURY WELLS
WAS REWARDING
AND FULFILLING,
WITH TEACHERS
WHO ALWAYS
GAVE UP THEIR
TIME TO HELP ME
WHENEVER
I NEEDED IT."

RUTH LEA FORMER SIXTH FORM STUDENT
Now studying Spanish at Chester University

DRAMA & THEATRE

QUALIFICATION

Advanced Level
Exam Board: AQA

REQUIREMENTS

GCSE Drama Level 5, if studied
English Level 4

Why study Drama & Theatre?

Drama & Theatre Studies provides opportunities for students to express themselves, explore live performance and enhance analytic and contextual knowledge. You may have an interest in performance due to studying at GCSE level, or have extra-curricular involvement in theatrical productions, and by taking the course you will expand your knowledge and explore performance further.

What skills are required?

Whatever your previous experience, being an A Level Drama & Theatre studies student will be thought-provoking, challenging and exciting. Creative thinking is integral to success. You must be prepared to put in your own time, whether seeing theatre performances, carrying out research, learning lines, acquiring props, or rehearsing for performance.

Much of your time will be spent working practically with others. A lot of enjoyment and achievements depends on your commitment to working as a member of a team. Regular attendance and punctuality is essential.

Course Content

Year 12:

- Study of a set text from List A
- Response to Live Theatre
- Practitioner Workshops
- Applying practitioner methods to scripted work

Year 13:

- Study of a set text from List B
- Devising performance and working notebook
- Practical development of a scripted extract including a reflective report
- Final exam and performances

How it will be assessed:

Component 1	Component 2	Component 3
Drama & Theatre 40%	Devising Drama 30%	Creating Original Drama 30%
3 hours 80 marks	Practical and Written 60 marks	Practical and Written 60 marks

Progression

Students have continued with studying Theatre in Higher Education gaining a Theatre degree with honours. There is also the opportunity to pursue courses at drama schools, as well as developing work in drama therapy, teaching and journalism.

Staff

catherine.morgan@oldburywells.com

kurt.cook@oldburywells.com

april.bishell@oldburywells.com

ENGLISH LITERATURE

QUALIFICATION

Advanced Level
Exam Board: AQA

REQUIREMENTS

5 in either English Language or English Literature GCSE
and at least a 4 in the other English subject

Why study English Literature?

English Literature develops a range of skills. These include transferable skills such as the ability to formulate an argument, using supporting evidence; writing a coherent and structured essay and promoting a point of view through verbal discussion. More than this, English Literature gives students access to a wealth of wonderful texts and encourages creative and critical thinking skills.

What skills are required?

A love of reading is essential. Students will be required to read widely and independently to support their learning and their understanding of their core texts.

They should also be keen to contribute ideas during class discussion.

In addition, students should be able to write fluently and accurately, organising their ideas in a logical and sequenced way.

An open mind, with the ability to listen to and build on the ideas of others is also an asset.

Course Content

Unit 1 – Tragedy

Students will study 3 tragedy texts: probably Othello (William Shakespeare); Death of a Salesman (Arthur Miller) and a range of poetry by John Keats.

Unit 2 – Crime Fiction

Students will probably study: Atonement; The Rime of the Ancient Mariner and The Murder of Roger Ackroyd.

Unit 3 – Coursework

Two pieces in response to a critical anthology, which will introduce students to a range of critical and theoretical approaches, such as feminism, Marxism and eco-critical theory.

How it will be assessed:

Unit 1	Unit 2	Unit 3
Tragedy	Crime	Coursework
2 ½ hour exam paper at the end of Y13 40% of A Level 75 marks	3 hour exam paper at the end of Y13 40% of A Level 75 marks	2 x 1500 word essays on topics of the students' choice 20% of A Level 50 marks

Progression

Popular future career paths include journalism, law and education, but the study of A Level English Literature opens many diverse avenues.

The subject is enormously well respected by universities and other Higher Education institutions

Staff

sally.lawson@oldburywells.com

ursula.marley@oldburywells.com

april.bishell@oldburywells.com

A BUILDING OF ARCHITECTURAL NOTE

Oldbury Wells School was put onto the register of listed buildings due to its interesting design and the construction methods used.

The architects were the London practice Lyons, Israel and Ellis. They were a company producing buildings which were consistent and recognisable as their style.

The building design has its origins in the “Modern Movement” and this was combined with Dutch and Scandinavian modernism to produce what is now Oldbury Wells.

The East Side (formerly Bridgnorth Boys’ Secondary Modern School) was built in 1958. The West Side (formerly Bridgnorth Girls’ Secondary Modern School) was built in 1960. The two schools merged to form Oldbury Wells during 1973/4.

The entrance hall to the West Side, considered the main entrance, contains the main staircase – the glass wall here was set back to form a deep double height porch. The associated boiler flue and tank room were positioned to give the shortest possible service runs and to give emphasis to the entrance. The structural concrete was left exposed both inside and outside the building. Internal partitions were plastered and painted white but small areas of primary colour were placed at significant points throughout the building.

The outer walls and window frames were designed with a complexity to add extra interest to the overall grid structure and to allow the spaces behind to flow across the building.

The buildings were listed during the 1990s. They were deemed to be of historical interest because of the way the concrete displays the grain of the wood shuttering into which it was poured. It was one of the first modern buildings to be built solely out of concrete.



GEOGRAPHY

QUALIFICATION

Advanced Level
Exam Board: Edexcel

REQUIREMENTS

GCSE Geography Level 5+
and GCSE Mathematics & English Level 4+

Why study Geography?

The Geography department have a shared aim to create students who think individually and are able to justify their ideas or opinions. All skills that make you very attractive to future employers. Students will hone these skills through:

- Studying contemporary issues
- Studying in a well-resourced department
- Learning through a variety of teaching styles
- The opportunity for fieldwork

What skills are required?

Students studying Geography are required to be inquisitive about the world around them, possessing the ability to ask geographical questions and a desire to investigate real world issues to find the answers. A level Geography demands the ability to process large amounts of information analysing it forming conclusions and evaluating the reliability of the information. Good written communication skills will be valuable and a good grasp of the skills developed at GCSE Mathematics. The ability to work independently, researching and finding answers to geographical problems is extremely important.

Course Content

The course contains a variety of human and physical geography themes. These are:

Dynamic Landscapes:

- Tectonic Processes and Hazards
- Coastal Landscape processes systems and change.

Places:

- Globalisation
- Shaping Places – Diverse Places

Physical Systems and Sustainability:

- Water Cycle and Water Insecurity
- Carbon Cycle and Energy Insecurity
- Climate Change Futures

Human Systems and Geopolitics:

- Superpowers
- Global Development – Migration, Identity and Sovereignty

How it will be assessed:

Paper 1	Paper 2	Paper 3	Unit 4
Physical Geography	Human Geography	Geographical Issues	NEA
2:15 Hours 30%	2:15 Hours 30%	2:15 Hours 20% Based on a booklet	Student independent fieldwork and research project – Internally Assessed/ Externally Moderated 20%

Progression

There are lots of possible options! Geography students and graduates are some of the most employable in the jobs market. Geography is considered a facilitating A-Level and is looked upon favourably by universities and employers alike because of the excellent range of skills it helps develop in students.

Staff

tom.williams3@oldburywells.com

april.bishell@oldburywells.com

Why study History?

If you enjoy the study of the past both for its own sake and also the light it throws on the present, then History A Level is for you. The skills most developed by History are those of critical analysis and the ability to express ideas, knowledge and interpretations clearly. History also provides students with a good grounding in transferable research skills.

What skills are required?

Students who study History are enthusiastic independent learners who enjoy the challenge of investigating key themes, individuals and events from the past. Students will be required to read widely to build a thorough understanding of different interpretations of History. The ability to research independently is an essential skill required for the course work component. Students will also gain experience of evaluating contemporary sources and analysing historical interpretations. A willingness to participate in class discussion and debate is beneficial. Clear communication of understanding through essays and extended writing tasks will also be required.

Course Content

British period study and enquiry:

(Unit Group 1) The Later Tudors, together with a focus on the mid-Tudor crises.

Non-British period study:

(Unit Group 2) The Cold War in Europe 1945-1991

Thematic study and historical interpretations:

(Unit Group 3) Civil Rights in the USA 1865-1992

Coursework

Internally assessed independent study chosen by the student and externally moderated by OCR.

How it will be assessed:

Paper 1	Paper 2	Paper 3	
The Later Tudors and the mid-Tudor crises	The Cold War in Europe 1945-1991	Civil Rights in the USA 1865-1992	Independent Study
1 hour 30 minutes 25% of the A Level	1 hour paper 15% of the A level	2 hours 30 minutes 40% of the total A Level.	20% of the total A level.

Progression

Many employers regard A Level History as an excellent training in communication and in decision-making.

As a well-respected academic discipline, History is considered an excellent A level subject for entry to almost all degree courses. The History course will furthermore provide those applying for predominantly scientific courses with academic breadth. History is one of the facilitating A Levels.

The study of history is a study of us as an international and global society. We study history to try to see things as other people saw them and interpret things in our own way.

In the fields of management, law, administration, accountancy, journalism and marketing, this is a highly valued asset. It is certainly an ideal grounding for law, involving, as both do, the deployment of argument based evidence.

Staff

ben.grainger@oldburywells.com

katherine.warner@oldburywells.com

april.bishell@oldburywells.com

“COMING FROM
ANOTHER COUNTRY
AND NOT KNOWING
ANYONE, I WAS
ALWAYS MADE TO
FEEL VERY WELCOME
WITHIN SIXTH FORM.”

AMBA JACKSON, FORMER SIXTH FORM STUDENT
Now studying Fashion at Cardiff University

Why study Mathematics?

Mathematics is a versatile subject, respected by employers and universities. Mathematics students become better at thinking logically and analytically and through problem solving, develop resilience and are able to think creatively and strategically. Mathematics is a requirement for most Science and Engineering degree courses and the skills you learn in Mathematics are of great benefit in a range of other subjects such as Sciences, Computing and Business studies.

What skills are required?

A Level Mathematics requires students not only to extend their range of Mathematical skills and techniques, but also to be able to develop a greater understanding of how different fields of Mathematics are connected, to be able to apply Mathematics to other areas of study, to solve Mathematical problems in a variety of contexts, and to construct Mathematical proofs. In order to do this, students need to have a secure and in depth understanding of all areas of Mathematics from GCSE, which is why we ask for a Level 7 or above. It is also useful for A Level Mathematics students to have well developed problem solving skills.

Course Content

Over the two year course students will cover the following content:-

Pure Mathematics

- Topic 1 – Proof
- Topic 2 – Algebra and functions
- Topic 3 – Coordinate geometry in the (x,y) plane
- Topic 4 – Sequences and series
- Topic 5 – Trigonometry
- Topic 6 – Exponentials and logarithms
- Topic 7 – Differentiation
- Topic 8 – Integration
- Topic 9 – Numerical methods
- Topic 10 – Vectors

Applied Mathematics

Section A: Statistics

- Topic 1 – Statistical sampling
- Topic 2 – Data presentations and interpretation
- Topic 3 – Probability
- Topic 4 – Statistical distributions
- Topic 5 – Statistical hypothesis testing

Section B: Mechanics

- Topic 6 – Quantities and units in mechanics
- Topic 7 – Kinematics
- Topic 8 – Forces and Newton's laws
- Topic 9 – Moments

How it will be assessed:

Paper 1	Paper 2	Paper 3
Pure Mathematics 1 Covering all pure Mathematics topics	Pure Mathematics 2 Covering all pure Mathematics topics	Statistics and Mechanics Covering Statistics topics in Sec A and Mechanics in Sec B
2 hours	2 hours	2 hours
Calculator allowed	Calculator allowed	Calculator allowed
33.3% of overall grade	33.3% of overall grade	33.3% of overall grade
100 marks	100 marks	100 marks

Progression

Mathematical skills underpin a huge range of disciplines from ICT to Medicine and from Architecture to Banking. The Mathematics courses provide you with those skills needed to solve problems in these disciplines as well as creating students who are logical thinkers and problem solvers. In many cases, having a Mathematics A level will exempt you from having to take Foundation Mathematics courses as part of your first year degree study.

Staff

katy.barlow@oldburywells.com

april.bishell@oldburywells.com

Why study Physics?

In order to do well in an A level Physics course students will be required to have and develop good mathematical skills, hence the minimum requirement of a GCSE Level 6 in Mathematics. Students will be expected to carry out background reading for course content, both from available texts and internet research. This is essential to support and strengthen their understanding.

What skills are required?

Students studying Physics require an enquiring mind with an interest in explaining how things interact, from the small scale, Nuclear Physics, to the large scale, Astrophysics. In order to do well in an A level Physics course students will be required to have and develop good mathematical skills, hence the minimum requirement of a GCSE Level 6 in Mathematics. Students will be expected to carry out background reading for course content, both from available texts and internet research. This is essential to support and strengthen their understanding of material covered in the specification.

Course Content

In the first year students will study:

- Measurements and their errors
- Particles and radiation
- Waves
- Mechanics and energy
- Electricity

During this first year there are six practical experiments that must be taken in class which will provide evidence towards a practical endorsement.

In the second year students will study:

- Further mechanics and thermal physics
- Fields
- Nuclear physics
- Turning Points

During this year a further six practical experiments must be undertaken to complete the practical endorsement.

How it will be assessed:

Paper 1	Paper 2	Paper 3
Topics 1-5 and simple harmonic motion	Topics 6-8	Practical skills and topic 9
2 hours	2 hours	2 hours
85 marks	85 marks	80 marks
34% of A level	34% of A level	32% of A level

Progression

Physics is one of the facilitating A levels and is highly regarded. It is an essential A level for most physics and engineering degree courses. The skills that A Level Physics develops in students, open up a wealth of career opportunities such as in mathematics, science and computing, business and finance.

Staff

patrick.sawyer@oldburywells.com

april.bishell@oldburywells.com

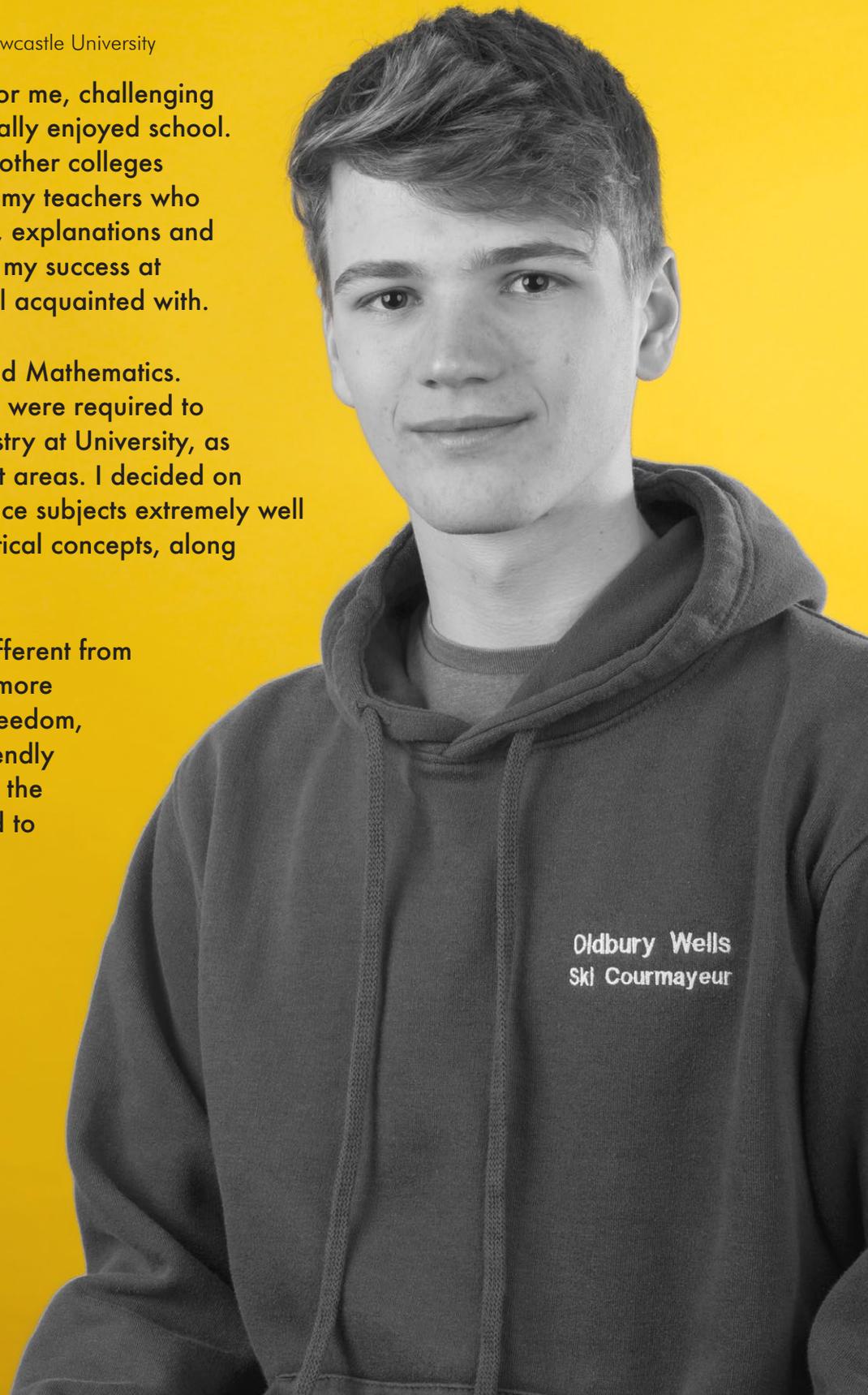
ALEX HENFREY

Former Sixth Form student now studying Dentistry at Newcastle University

Studying at Oldbury Wells was inspiring for me, challenging and fun. I started in Year 7 and always really enjoyed school. I chose to stay on for the Sixth Form over other colleges because I had always got along well with my teachers who had always been generous with their time, explanations and encouragement. I also wanted to build on my success at GCSE on a trusted platform that I was well acquainted with.

At A level, I studied Chemistry, Biology and Mathematics. I settled on Biology and Chemistry as they were required to fulfil my aspirations of studying BDS Dentistry at University, as well as being extremely engrossing subject areas. I decided on Mathematics as it complemented my Science subjects extremely well giving me a head start on many mathematical concepts, along with the excellent standard of teaching.

Overall Bridgnorth Sixth Form is totally different from the school experience, being given much more independence. As well as the increased freedom, you get to build greater respectful and friendly relationships with teaching staff. I enjoyed the entirety of my time there and am delighted to recommend it to prospective students



PRODUCT DESIGN

QUALIFICATION

Advanced Level
Exam Board: AQA

REQUIREMENTS

Level 5 in Resistant Materials or Product Design
Level 5 Mathematics

Why study Product Design?

This is a creative and thought provoking qualification, which gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers.

Students investigate historical, social, cultural, environmental and economic influences on design technology whilst also developing their practical skills through design and making.

This is a linear course with examinations and practical pieces completed in Year 13.

What skills are required?

- A real interest and enthusiasm for Product Design (Resistant Materials at GCSE);
- Drawing ability;
- A keen interest in developing your modelling and making skills.

Course Content

Students have lessons, which are divided into theory knowledge; Technical Principles, and Designing and Making Principles. There is also coursework (NEA), which is 50% of the overall qualification.

Throughout the course students study key design styles and movements, including Art Deco, Bauhaus, Post Modernism, together with key influential designers such as Phillipe Starck, James Dyson, Margaret Calvert, Dieter Rams and Charles and Ray Eames.

The NEA (Non Examined Assessment)

In Year 12 students will do the NEA project which is to design and make a product to a given brief.

In Year 13 the choice of topic for the NEA project is the student's own choice. This opens up a wealth of possibilities for students and allows them to become totally immersed in solving a design problem, and the production of a 3D solution for a client of their own choosing.

How it will be assessed:

Paper 1	Paper 2
Theory	Theory
Technical Principles Written exam: 2 hours <ul style="list-style-type: none">• 100 Marks• 25% of A Level• Questions are a mixture of short, multiple choice and extended response	Designing and Making Principles. Written exam: 2 hours <ul style="list-style-type: none">• 25% of A Level• Questions are a mixture of short, multiple choice and extended response

Progression

Product Design leads to a range of exciting and versatile careers and prepares students for the specialist areas of:

Product Design – Three Dimensional Design, Furniture, Industrial Design, Interior Design.

Engineering – for this route a combination of Mathematics and Physics might be required.

Students can go on to University to study Product Design, Industrial Design or Three Dimensional design.

Product Design leads to a range of versatile careers such as Product Designer, Architect or Engineer.

Staff

john.winwood@oldburywells.com

lisa.thomas@oldburywells.com

april.bishell@oldburywells.com

Why study Psychology?

Psychology involves the scientific study of human/ animal mental functions and behaviour. Psychologists attempt to understand the role of mental functions in individuals and social behaviour while also exploring physiological and neurological processes

There are many types and ways of research in psychology to help us understand: relationships, personality, brain functioning, memory, behaviour, phobias and much more.

What skills are required?

Psychology requires a wide range of skills which you will develop during your time on the course. You will be required to read and analyse scientific material, select important points from documents and draw valid conclusions about each topic you study.

There is a topic which requires mathematical skills such as analysing and interpreting statistical data.

There is a lot of written content, so communication, discussion and essay writing skills are essential and will be hugely developed throughout the course.

Psychology is an applied science which relates to many of our everyday experiences; you will be combining skills from both science and arts based subjects.

Course Content

In the first year students will study:

Paper 1:

- Social influence
- Memory
- Attachment
- Psychopathology

Paper 2:

- Research methods
- Approaches in psychology
- Biopsychology

Paper 3:

- Issues and Debates in psychology
- Gender
- Schizophrenia
- Aggression

All papers are sat at the end of 2 years to achieve an A-level.

How it will be assessed:

Paper 1	Paper 2	Paper 3
Introductory topics in psychology	Psychology in context	Issues and options in psychology
Written exam	Written exam	Written exam
2 hours	2 hours	2 hours
96 marks in total	96 marks in total	96 marks in total
33.3% of A level	33.3% of A level	33.3% of A level

Progression

Psychology incorporates research from social sciences, humanities and natural sciences.

Studying psychology allows further progression into many different careers and academic routes.

For example many students go on to study: counselling, sports, clinical, educational and business psychology, teaching and midwifery.

There are also many other routes to go down such as age development, working in the media or with legal and forensic companies.

Staff

samantha.warner@oldburywells.com

april.bishell@oldburywells.com

SOCIOLOGY

QUALIFICATION

Advanced Level
Exam Board: AQA

REQUIREMENTS

GCSE English language Grade 5
(minimum) and GCSE Maths Grade 5

Why study Sociology?

If you are fascinated by the behaviour of others and why we act the way we do, then Sociology is for you. In today's rapidly changing world different cultures collide and combine in ways that create new social settings. Sociology seeks to understand all aspects of human social behaviour and social dynamics from small groups of people, large organisations, communities, institutions to whole societies.

Sociologists are motivated by a desire to better understand the fundamental principles of social life, believing that an understanding of these principles will help improve people's lives.

Through the study of Sociology you will discover how to investigate these kinds of questions and begin to understand more about your motivations and behaviours, gaining a wide range of valuable skills that can be applied to almost any career.

What skills are required?

As a social science Sociology draws upon a wide range of skills. The ability to analyse and evaluate information and draw conclusions from this is important. Having an enquiring mind and an enthusiastic interest in people is also important, as is a desire to understand people's motivations.

Being an independent learner who enjoys extending their knowledge and understanding by researching the main themes and reading around the subject is also important, as is an interest in how decisions are made by different people.

Communication skills are important for participation in class discussion and debate, and the ability to produce clear written work is also needed

Course Content

In Year One students study the sociology of Education, Families and households with additional space with a grounding in Sociology Theory and methods.

In year Two the study of Theory and Methods is extended, and the main topics of study are Crime and Deviance and beliefs in Society.

How it will be assessed:

Paper 1	Paper 2	Paper 3
Education with Theory and methods	Sociology Options 'Beliefs in society' and 'Families and Households'	Crime and Deviance with Theory and methods
2 Hour exam 80 marks 1/3 of total marks	2 Hour exam 80 marks 1/3 of total marks	2 Hour exam 80 marks 1/3 of total marks

Progression

Traditional occupations for Sociology graduates have been in social work, the sector, welfare work, government agencies and the police force. In practice Sociology graduates learn transferable skills that make them ideally suited to wide range of jobs. In industry, for instance, human resource management is one application of key skills. Additionally aspects of business and marketing draw upon sociological skills as well. Media, Game Design and IT companies make use of sociological knowledge and large retail firms employ sociologists as Sociology research methods can have an enlightening effect upon market research.

Staff

james.perfect@oldburywells.com

april.bishell@oldburywells.com

LEWIS AYREY

I've been at Oldbury Wells since Year 7. I've enjoyed my time here and I've made some great friends since starting. The teachers have really helped me with revision techniques and managing my time effectively. This meant that I completed my GCSEs with a grade 9, one 8, four 7s and two 6s.

I did have the option to go to colleges in the area, but I decided to stay on for Sixth Form because they offered the courses I wanted. I also thought that because of the friends I had made up to now, it was the best place for me to spend more time because it is a smaller change and settling in was easy. This also meant that I already knew the teachers who are currently teaching me at A Level. Having lessons with the same teachers made the jump from GCSE to A Level much easier for me.

I'm finding the Geography course really rewarding because we are learning about really important and up-to-date issues. This has helped me to understand the world and why things happen. Personally, this is very interesting and is extending my general knowledge outside the classroom.

I've chosen to take Geography, Business Studies and English Literature. I'm really enjoying these subjects because I have a genuine interest in them all and found I did best in these at GCSE level. My ideal career would be an airline pilot because it's something I've always had a passion for. The options I've chosen should help me to achieve this and taking an Extended project Qualification should show my interest in the area as you can choose any subject for this.



"STAFF WERE VERY
SUPPORTIVE AND
ALWAYS THERE
WHEN NEEDED.
THE TWO YEARS
IN SIXTH FORM
WERE BENEFICIAL
AND HELPED ME
ALONG MY FUTURE
PATHWAY."

JOSH JONES FORMER SIXTH FORM STUDENT

Now studying Primary teaching at Worcester University

FURTHER MATHEMATICS

QUALIFICATION

Advanced Level
Exam Board: Edexcel

REQUIREMENTS

Must be taking A level Mathematics

Why study Further Mathematics?

Mathematics is a versatile subject, respected by employers and universities. Mathematics students become better at thinking logically and analytically and through problem solving, develop resilience and are able to think creatively and strategically. Mathematics is a requirement for most Science and Engineering degree courses and the skills you learn in Mathematics are of great benefit in a range of other subjects such as Sciences, Computing and Business studies.

What skills are required?

We offer A Level Further Mathematics as an additional qualification for gifted Mathematicians who are excelling at A Level Mathematics. Students are expected to maintain high standards in their 3 main A levels in order to be able to continue with this course. Independent study is essential for this qualification. Students are given two hours of tuition each week.

Course Content

Over the two year course students will cover the following content.

All students must study this core content:

- A: Proof
- B: Complex numbers
- C: Matrices
- D: Further algebra and functions
- E: Further calculus
- F: Further vectors
- G: Polar coordinates
- H: Hyperbolic functions
- I: Differential equations
- J: Numerical methods

Students must study two of these options:

- Optional application 1 – mechanics
- Optional application 2 – statistics
- Optional application 3 – discrete mathematics

How it will be assessed:

Paper 1	Paper 2	Paper 3
Covering compulsory pure Mathematics content	Covering compulsory pure Mathematics content	One booklet on each of the two optional applied topics
2 hours	2 hours	2 hours
Calculator allowed	Calculator allowed	Calculator allowed
33.3% of overall grade	33.3% of overall grade	33.3% of overall grade
100 marks	100 marks	100 marks

Progression

Further Mathematics is a very highly regarded A Level qualification. Increasingly it is required for degree level Mathematics courses but would also be beneficial for a wide range of disciplines including engineering and medicine.

Staff

katy.barlow@oldburywells.com

april.bishell@oldburywells.com

EXTENDED PROJECT QUALIFICATION

QUALIFICATION
Level 3
Exam Board: AQA
REQUIREMENTS

Level 5 or above in English Language/English Literature

Why study the Extended Project

Qualification?

This is highly rated by universities as it recognises student's ability to work independently on a topic of their choice.

The EPQ is a project based qualification which you can undertake on something you are passionate about or it can be linked to something you are studying. You will gain around half an A level, which also attracts UCAS points. The submission could be either a report, essay, creative artefact or an event or performance.

What skills are required?

Students who undertake the Extended Project will need to be able to identify, design, plan and complete an individual project.

You will need to be able to use a range of skills to solve problems, make decisions and be creative and flexible to achieve planned outcomes.

You will also need a good range of communications skills.

Course Content

Students are required to:

- Choose an area of interest
- Draft a title and aims of the project for formal approval plan, research and carry out the project
- Deliver a presentation
- Provide evidence of all stages of project development and production for assessment

The areas of the project are:

Manage:

Identify, design, plan, and carry out a project, applying a range of skills, strategies and methods to achieve objectives.

Use Resources:

Research, critically select, organise and use information, and select and use a range of resources. Analyse data apply relevantly and demonstrate understanding of any links, connections and complexities of the topic.

Develop and Realise:

Select and use a range of skills, including, where appropriate, new technologies and problem-solving, to take decisions critically and achieve planned outcomes.

Review: Evaluate all aspects of the extended project, including outcomes in relation to stated objectives and own learning and performance. Select and use a range of communication skills and media to present evidenced project outcomes and conclusions in an appropriate format.

How it will be assessed:

A01	A01	A01	A01
Manage 20%	Use Resources 20%	Develop and Realise 40%	Review 20%

Progression

Links well with all subjects and can be used as an additional qualification to access Russell Group universities in particular.

Staff

katharine.warner@oldburywells.com

april.bishell@oldburywells.com

BTECS

NATIONAL EXTENDED CERTIFICATE AND BTEC LEVEL 3 NATIONAL DIPLOMA

What are BTECS?

BTEC stands for Business Technician Education Council. BTECS are designed to prepare students for the workplace. They are equivalent to other qualifications, including A levels and university degrees. BTECS are recognised by a large number of companies across a wide range of industries. If you are not fond of taking exams and find the pressure causes you to underperform, a BTEC will allow you to undertake a number of Units for which you will present evidence, based on real-life work studies. BTEC Nationals are all Level 3 qualifications and are equivalent to A levels.



ART & DESIGN

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE

QUALIFICATION

BTEC Level 3
Exam Board: PEARSON

REQUIREMENTS

Grade 4 GCSE in Art, Textiles or
Resistant Materials

Why study Art & Design?

This qualification provides an understanding of art, design and craft through engagement with the work of artists and designers. Students have the opportunity to gain practical and creative skills by working with the 2D and 3D materials, processes and techniques of their choice.

What skills are required?

- You will need an initial level of skill and understanding of the Art & Design process.
- Includes hands-on practical experience based upon real life scenarios set as an Art or Design brief.

Course Content

- Equivalent in size to one A Level.
- 4 units of which 3 are mandatory and 2 are external.
- Mandatory content (83%).
- External assessment (58%).
- The qualification gives a coherent introduction to the study of art and design at this level. Learners develop art and design projects and gain an understanding of the creative process.
- They study visual recording and communication, critical analysis and production skills to produce art and design outcomes.

The units are:

1. Visual Recording and Communication
2. Critical and Contextual Studies in Art and Design
3. The Creative Process

Plus one optional unit chosen from the list below:

- Fine art
- 3D design
- Textile
- Fashion
- 3D design craft

How it will be assessed:

Units 1 – 4	Units 1 – 2	Outcomes
4 units of which 3 are mandatory	Units 1 – 2 are external	Outcomes are: Pass, merit or distinction

Progression

Animator, Architect, Art editor, Art gallery curator

Art therapist, Art Valuer, CAD technician

Ceramics designer-maker, Community arts worker

Costume designer, Design engineer, Dressmaker

Exhibition designer, Fashion designer, Fine artist

Glassmaker, Graphic designer, Hat designer or milliner.

Illustrator, Interior designer

Jewellery designer-maker, Make-up artist

Medical illustrator, Model maker, Museum curator

Photographer, Product designer, Prop maker, Set designer, Tailor, Tattooist, Textile designer, Upholsterer, Visual merchandiser, Web designer

Staff

liz.bell@oldburywells.com

emma.wycherley@olburywells.com

april.bishell@oldburywells.com

BUSINESS

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE

QUALIFICATION

Advanced Level
Exam Board: Pearson

REQUIREMENTS

Either: Minimum GCSE Level 4 English and Mathematics also 2 other GCSEs at Level 4 or equivalent

Why study Business?

The CBI's Education and Skills Survey revealed that self-management, business and customer awareness, teamwork and problem solving are key attributes that employers look for in employees. This qualification enables pupils to investigate a range of businesses across a range of business related topics developing skills in marketing, finance, event management, international business and human resources. What skills are required?

What skills are required?

Over the duration pupils will be supported in developing necessary skills to obtain the qualification. However it is vital that they are committed, organised, and enthusiastic and have a desire to want to succeed in the world of business and enterprise.

Pupils will be expected to carry out independent research and use their findings to draw conclusions. They will also be expected to use data from a range of sources to make clear recommendations and present their work in a suitable format.

Course Content

In the first year pupils will study:

- Unit 1: Exploring Business
- Unit 3: Personal and Business Finance

During this time pupils will complete eight pieces of coursework and one external examination.

In the second year pupils will study:

- Unit 2: Developing a Marketing Campaign
- Unit 8: Recruitment and Selection

During this time pupils will complete coursework including conducting their own selection interviews. They will also complete one external case study assessment.

How it will be assessed:

Units 1 & 8	Unit 2	Unit 3
Internally set and assessed, externally verified coursework	Pre-seen case study external assessment 6 hours supervised with 3 hours write up	Written examination (2 hours) 100 marks

Progression

This qualification is usually taken alongside other qualifications and can lead to careers and further qualifications such as apprenticeships and degrees in areas such as banking, retail, business management, marketing, sales, production, human resources, finance, accounting, law, administration.

Staff

rachel.chapman2@oldburywells.com

april.bishell@oldburywells.com

HEALTH AND SOCIAL CARE

BTEC LEVEL 3 NATIONAL EXTENDED CERTIFICATE

QUALIFICATION

Advanced Level
Exam Board: Pearson

REQUIREMENTS

GCSE Level 4 English and Mathematics also 2 other GCSEs at Level 4 or Level 2 Merit Health & Social Care

Why study Health and Social Care?

This inspirational and inclusive course addresses the National Occupational Standards in health and social care. With a supportive and creative approach to independent learning it enhances current working practices regarding broad social and health concerns in a professional context.

What skills are required?

Today's BTEC Nationals are demanding, students will need to be organised, have good time management and be committed.

Students will be expected to carry out background reading for course content, both from available texts and internet research. Students should also be able to demonstrate practical and technical skills using appropriate workplace values and practices.

This is essential to support and strengthen their understanding of material covered in the specification.

Course Content

Learners taking this qualification will study three mandatory units:

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs

Optional units: students select one optional unit alongside the mandatory units.

Optional Units include:

- Sociological Perspectives
- Psychological Perspectives
- Caring for Individuals with Additional Needs
- Physiological Disorders and their Care

To develop a better understanding of the demands of working in the sector and to demonstrate their commitment and interest in the sector when applying for further study.

How it will be assessed:

External Assessment	Internal Assessment
Written Exam	Assignments
Unit 1 & Unit 2 1.5hrs 90/80 marks respectively	Units 5 Unit 12

Progression

This qualification is usually taken alongside other qualifications such as Biology, Psychology, sport then the university, apprenticeship or employment links are:

- Nursing or Midwifery
- Social Work
- Physiotherapy
- Pastoral Support/Youth Worker
- Teacher
- Teaching Assistant
- Nursery nurse/childminder

Staff

julie.morgan@oldburywells.com

april.bishell@oldburywells.com

SAMIRA CHOUDHURY

Former Sixth Form student now studying Art & Design at Leeds University

I was at Oldbury Wells since Year 7 and decided to remain at Oldbury for Sixth Form as I felt well supported by staff and was able to choose subjects that I really enjoyed. At GCSE, I took Textiles, French, History and ICT achieving 3 A*s and 4 As as my best subject grades. I thoroughly enjoyed all my years at Oldbury, especially the two years during GCSE where I got to know well the staff and other students in my year. They became like a second family to me and treated me as an individual which allowed me to flourish and achieve in my chosen subjects.

The connection that I felt with staff and other students encouraged me to stay on for Sixth Form as I knew I would have the support I needed during the years that are most important in one's education. At A level, I chose to study Fashion & Textiles, Art & Design and English Literature. I saw myself as a very creative individual and the staff at Bridgnorth Sixth Form always encouraged me to do what I loved. They gave me the opportunity to explore my creativity and find myself in the process, which I believe is extremely important when going into a competitive industry.

I am now taking an Art & Design foundation degree and plan to continue at university to study fashion. I would hope to have a career in the fashion industry in the future and I believe that Oldbury has given me the knowledge and support in order to find my way to where I want to be.



ART & DESIGN

BTEC LEVEL 3 NATIONAL DIPLOMA

QUALIFICATION

BTEC Level 3
Exam Board: PEARSON

REQUIREMENTS

Grade 4 GCSE in Art, Textiles or
Resistant Materials

Why study Art & Design?

This qualification provides an understanding of art, design and craft through engagement with the work of artists and designers. Students have the opportunity to gain practical and creative skills by working with the 2D and 3D materials, processes and techniques of their choice.

What skills are required?

- You will need an initial level of skill and understanding of the Art & Design process.
- Includes hands-on practical experience based upon real life scenarios set as an Art or Design brief.

Course Content

- 8 units of which 6 are mandatory and 3 are external.
- Mandatory content (83%).
- External assessment (46%). The qualification gives a coherent introduction to the study of art and design at this level. Learners develop art and design projects and gain an understanding of the creative process.
- They study visual recording and communication, critical analysis and production skills to produce art and design outcomes.

The units are:

1. Visual Recording and Communication
2. Critical and Contextual Studies in Art and Design
3. The Creative Process
4. Materials, Techniques and Processes in Art and Design
5. Developing an Art and Design Portfolio
6. Developing and Realising Creative Intentions

Plus there are two optional units chosen from the list below:

- Fine art
- 3D design
- Textile
- Fashion
- 3D design craft

How it will be assessed:

Units 1 – 4	Units 1 – 2	Outcomes
8 units of which 6 are mandatory	Units 1, 2 and 7 are external	Outcomes are: Pass, merit or distinction

Progression

Animator, Architect, Art editor, Art gallery curator

Art therapist, Art Valuer, CAD technician

Ceramics designer-maker, Community arts worker

Costume designer, Design engineer, Dressmaker

Exhibition designer, Fashion designer, Fine artist

Glassmaker, Graphic designer, Hat designer or milliner.

Illustrator, Interior designer

Jewellery designer-maker, Make-up artist

Medical illustrator, Model maker, Museum curator

Photographer, Product designer, Prop maker, Set designer, Tailor, Tattooist, Textile designer, Upholsterer, Visual merchandiser, Web designer

Staff

liz.bell@oldburywells.com

emma.wycherley@olburywells.com

april.bishell@oldburywells.com

BUSINESS

BTEC LEVEL 3 NATIONAL DIPLOMA

QUALIFICATION

Advanced Level
Exam Board: Pearson

REQUIREMENTS

Either: Minimum GCSE Level 4 English and
Mathematics also 2 other GCSEs at Level 4 or equivalent

Why study Business?

The CBI's Education and Skills Survey revealed that self-management, business and customer awareness, teamwork and problem solving are key attributes that employers look for in employees. This qualification enables pupils to investigate a range of businesses across a range of business related topics developing skills in marketing, finance, event management, international business and human resources.

What skills are required?

Over the duration pupils will be supported in developing necessary skills to obtain the qualification. However it is vital that they are committed, organised, and enthusiastic and have a desire to want to succeed in the world of business and enterprise.

Pupils will be expected to carry out independent research and use their findings to draw conclusions. They will also be expected to use data from a range of sources to make clear recommendations and present their work in a suitable format.

Course Content?

In the first year pupils will study:

- Unit 1: Exploring Business
- Unit 3: Personal and Business Finance
- Unit 5: Unit International Business
- Unit 13: Cost and Management Accounting

During this time pupils will complete eight pieces of coursework and one external examination.

In the second year pupils will study:

- Unit 2: Developing a Marketing Campaign
- Unit 4: Managing an Event
- Unit 6: Principles of Management
- Unit 8: Recruitment and Selection

During this time pupils will carry out five pieces of coursework including organising an event and conducting their own selection interviews. They will also complete two external case study assessments.

How it will be assessed:

Units	Units	Unit
1, 4, 5, 8 & 13	2 & 6	3
Internally set and assessed, externally verified coursework	Pre-seen case study external assessment 6 hours supervised with 3 hours write up	Written examination (2 hours) 100 marks

Progression

This qualification is usually taken alongside other qualifications and can lead to careers and further qualifications such as apprenticeships and degrees in areas such as banking, retail, business management, marketing, sales, production, human resources, finance, accounting, law, administration.

Staff

rachel.chapman2@oldburywells.com

april.bishell@oldburywells.com

HEALTH AND SOCIAL CARE

BTEC LEVEL 3 NATIONAL DIPLOMA

QUALIFICATION

Advanced Level
Exam Board: Pearson

REQUIREMENTS

GCSE Level 4 English and Mathematics also 2 other GCSEs at Level 4 or Level 2 Merit Health & Social Care

Why study Health and Social Care?

This inspirational and inclusive course addresses the National Occupational Standards in health and social care. With a supportive and creative approach to independent learning it enhances current working practices regarding broad social and health concerns in a professional context.

What skills are required?

Today's BTEC Nationals are demanding, students will need to be organised, have good time management and be committed.

Students will be expected to carry out background reading for course content, both from available texts and internet research. Students should also be able to demonstrate practical and technical skills using appropriate workplace values and practices.

This is essential to support and strengthen their understanding of material covered in the specification.

Course Content

Learners taking this qualification will study six mandatory units:

- Human Lifespan Development
- Working in Health and Social Care
- Meeting Individual Care and Support Needs
- Principles of Safe Practice
- Current Research in Health and Social Care
- Promoting Public Health.

Optional units: students select two optional units alongside the mandatory units. Optional Units include:

- Sociological Perspectives
- Psychological Perspectives
- Caring for Individuals with Additional Needs
- Physiological Disorders and their Care
- Nutritional Health

To develop a better understanding of the demands of working in the sector and to demonstrate their commitment and interest in the sector when applying for further study, learners can choose to take a minimum of 100 hours' work experience as part of the course.

How it will be assessed:

External Assessment	External Assessment	Internal Assessment
Written Exam	Case Study	Assignments
Unit 1 & Unit 2 1.5hrs 90/80 marks respectively	Unit 4 6hrs (supervised) 65 marks	Units 5, 7, 8 and two options modules

Progression

This qualification is usually taken alongside other qualifications such as biology, psychology, sport then the university, apprenticeship or employment links are:

- Nursing or Midwifery
- Social Work
- Physiotherapy
- Pastoral Support/Youth Worker
- Teacher
- Teaching Assistant
- Nursery nurse/childminder

Staff

julie.morgan@oldburywells.com

april.bishell@oldburywells.com

OCR

OCR CAMBRIDGE TECHNICALS LEVEL 3

What is an OCR Cambridge Technical?

An OCR Cambridge Technical is a practical, work-related course. It is assessed in two ways: coursework and two written exams.

Where units are assessed internally, you learn by completing projects and assignments that are based on realistic workplace situations, activities and demands.

Where units are assessed externally, you will learn in both a theoretical and practical setting through the unit and then be assessed via an exam or at the end of the unit.



SPORT & PHYSICAL ACTIVITY

OCR CAMBRIDGE TECHNICAL AWARD

QUALIFICATION

Level 3

Exam board: OCR

REQUIREMENTS

Either: Minimum GCSE Level 4 English and Mathematics also 2 other GCSEs at Level 4 or equivalent

Why study Sport and Physical Activity?

While the sport industry continues to grow, there are a vast range of opportunities for career development in this area. Studying Sport and Physical Activity gives an insight into these areas and provides in depth knowledge that would be required for anyone seeking employment or further education in sport. The topics covered are diverse and directly relevant to sporting careers and college or university courses.

What skills are required?

Students studying an Extended Certificate in Sport will need to be able to adapt to a mature working atmosphere, where they take responsibility of their learning and development. They will need to be organised in bringing equipment to the lesson, as sessions can quickly change between practical and theory elements. They need to be able to meet and stick to deadlines that are given by members of staff for coursework and home learning. Students will need to be prepared to monitor and drive their own learning, remembering that they control their own grade and the overall qualification that they achieve.

Course Content

The course is made up of the following mandatory units:

- Unit 1 – Body Systems and the Effects of Physical Activity (externally assessed via an exam)
- Unit 2 – Sports Coaching and Leadership (internally assessed via coursework)
- Unit 3 – Sports Organisation and Development (externally assessed via an exam)

Then the following internally assessed units:

- Organisation of Sports Events
- Practical Skills in Sport and Physical Activity

How it will be assessed:

Unit 1	Unit 2	Unit 3
Body Systems and the Effects of Physical Activity	Sports Coaching and Leadership	Sports Organisation and Development
1.5 hours 70 marks 25% of qualification	Coursework Pass/Merit/Distn 25% of qualification	1 hour 60 marks 17% of qualification
Unit 8	Unit 18	
Organisation of Sports Events	Practical Skills in Sport and Physical Activities	
Coursework Pass/Merit/Distn 17% of qualification	Coursework Pass/Merit/Distn 17% of qualification	

Progression

OCR Cambridge Technicals are valued by employers and higher education (universities and colleges). It could lead straight into employment in:

- Sports Centres
- Leisure Centres
- Fitness Centres

Or college or university courses such as:

- Sports Studies
- Leisure Management
- Recreation Management
- Teaching Training

Staff

stuart.farish@oldburywells.com

claire.joiner@oldburywells.com

april.bishell@oldburywells.com

INFORMATION TECHNOLOGY

CAMBRIDGE TECHNICAL INTRODUCTORY DIPLOMA

QUALIFICATION

Level 3

Exam Board: OCR

REQUIREMENTS

Either: 5 GCSEs at Level 4 or equivalent.

Why study Information Technology?

We live in the 21st century and today everything is about technology. Information is paramount and Information Technology (IT) influences all kind of activity. Employers are calling out for people who can help them develop their systems or the systems for their customers, use IT as a tool to analyse data and develop applications. This qualification is designed to give students a range of specialist knowledge and transferable skills in context of applied IT.

What skills are required?

Normally, a student would choose OCR Cambridge Technical Extended Certificate in IT because they have successfully gained Level 2 qualifications in a similar or related subject, but there are no formal entry or prior learning requirements for this qualification.

Students studying IT benefit from having the following skills: problem solving, planning, organisation, communication and team work.

It is important that you also have a keen interest in IT and developments in IT.

Course Content

In the first year you will study the following units:

- Unit 1 – Fundamentals of IT
- Unit 2 – Global Information

During this year you will prepare for 2 examinations. Prior to your unit 2 exam you will be provided with a case study from the examination board. This is used to prepare for section A of the unit 2 examination.

In the second year of study you will study for one external examination and complete two pieces of coursework.

Exam:

- Unit 3: Cyber Security

Similar to unit 2, prior to your unit 3 exam you will be provided with a case study from the examination board. This is used to prepare for section A of the unit 3 examination.

Coursework:

- Unit 8: Project Management
- Unit 9: Product Development

For your coursework you will study the theoretical aspects of each unit as well as the practical skills required to complete your coursework. The coursework will be based around a client brief. Your solution will need to meet both client and user requirements.

How it will be assessed:

Unit 1	Unit 2	Unit 3	Unit 8	Unit 9
Mandatory units: 66.7% of final grade			Optional units: 33.3% of final grade	
Unit 1 & 2 Exam: 1.5 hours 80 marks		Coursework project Graded: Pass, Merit or Distinction		
Unit 3 Exam: 1 hour 60 marks Graded: Pass, Merit or Distinction				

Progression

Students could progress onto to a related Higher Education (HE) course, a Level 4 apprenticeship such as Software Developer or into employment in the IT sector in areas such as technical support, digital technologies or application development.

Typical job roles within this pathway include; Junior Web Application Developer, Junior Application Developer, Junior Software Analyst or technical support such as an IT technician.

Staff

emma.dunning2@oldburywells.com

april.bishell@oldburywells.com

WHAT OFSTED SAID

Our Ofsted report 2013, recognised considerable strengths in our Sixth Form. We were particularly pleased that they found almost all teaching at Sixth Form 'Outstanding', with just one lesson at Sixth Form judged as 'Good.' Ofsted wrote:

"The Sixth Form is good. Students make good progress as a result of teaching that is sharply focused on individual needs and effectively develops independent learning skills."

In fact, Ofsted wrote at some length in their report about the skills of Sixth Form teachers. They went on to say: "Teaching in Sixth Form is highly effective in ensuring students make good progress. Teachers question students thoroughly to ensure they understand topics in depth." and ...

"TEACHERS MAKE
USE OF A RANGE OF
TEACHING STRATEGIES,
GIVING STUDENTS MANY
OPPORTUNITIES TO
WORK INDEPENDENTLY,
IN PAIRS AND GROUPS."

WHERE DO OUR STUDENTS GO ON TO?

Leaving us and securing places at University or on Apprenticeships for September 2019 were the following students:

Megan Acocks, Manchester University – reading Fashion Buying and Merchandising

Joseph Bromley, Liverpool University – reading Product Design Engineering

Jasmin Davies, Falmouth University – reading Music and Theatre Management

Ellen Doggett, Worcester University – reading Adult Nursing

Jack French, Cambridge University – reading Mathematics

Beth Harker, Edinburgh University – reading History and Archaeology

Sarah Henshaw, Northampton University – reading Criminology

Gareth Lee, Swansea University – reading Medical Sciences

Rhys Llewellyn, Liverpool University – reading Geophysics

Connor McLeod, Keele University – reading Physics with Astrophysics

Rebecca Wathen, Staffordshire University – reading Concept Art for Games and Film

Abigail Webb, Liverpool Hope University – reading Fine Art

We also keep in touch with our students as they complete their university courses. This is a just a small selection from previous years:

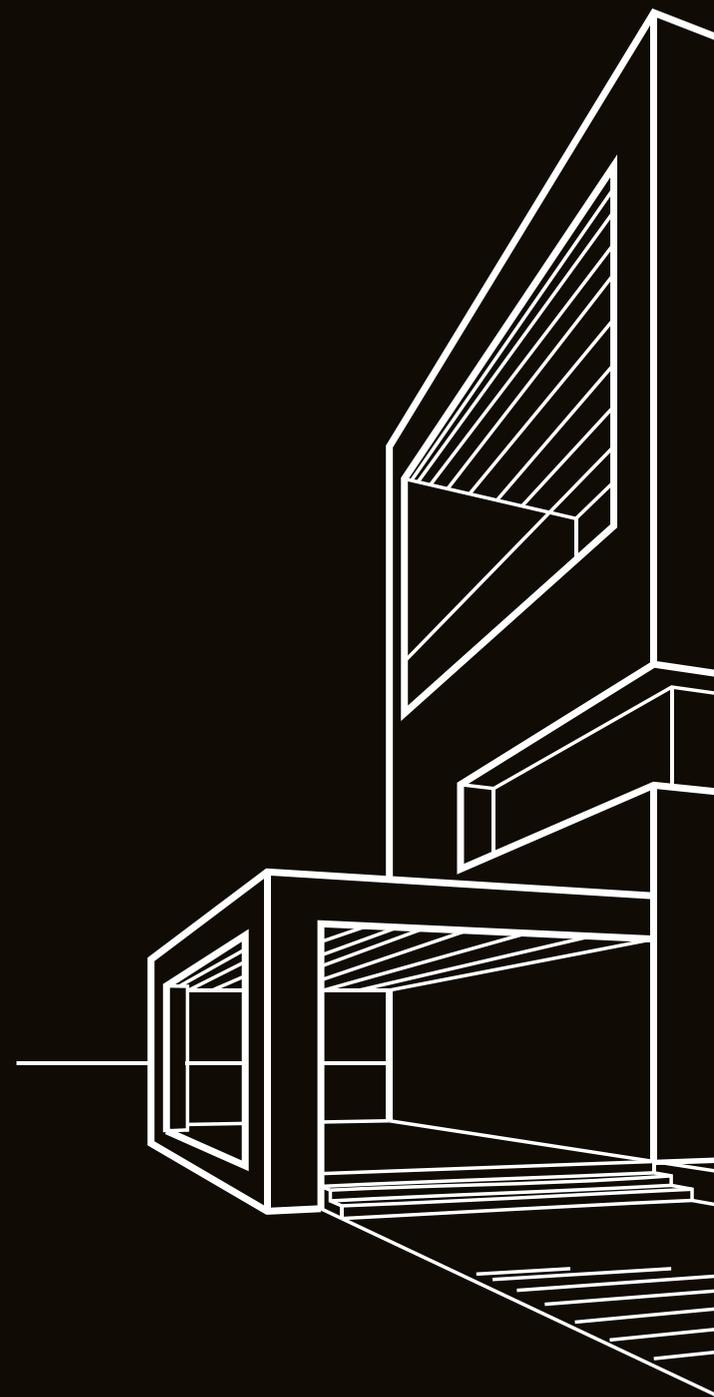
Katrina Cheshire, Leicester University – Masters in Physics

Declan Gall, Middlesex University – Masters in Sports Therapy

Oliver Milligan, Staffordshire University – Graduated in Sports Journalism and works for Derby County Football Club

Ellice Bishop, Bath Spa University – Completing Masters

Madeline Taylor, Wolverhampton University – Graduated in Primary Education





University

**“STUDENTS MAKE
GOOD PROGRESS
AS A RESULT OF
TEACHING THAT IS
SHARPLY FOCUSED ON
INDIVIDUAL NEEDS
AND EFFECTIVELY
DEVELOPS INDEPENDENT
LEARNING SKILLS.”**

Ofsted



BRIDGNORTH SIXTH FORM